

Curriculum Map 2021/2022



YEAR 10 FRENCH

Learning a foreign language should enable students to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purpose and learn new ways of thinking.

	Curriculum Content	Assessment Opportunities
Autumn Half Term 1	Me, My Family and Friends, continued from Year 9 Term 3B	<p><u>Listening.</u> Listen to a series of texts about Francophone speakers discussing aspects of their appearance and character, their family relationships, leisure interests, aspects of their childhood and a character they admire. Answer related questions in both French and English.</p> <p><u>Reading.</u> Read a variety of texts about self, family and friends and answer related questions in either French or English. Translate a text about family relationships or friendships from French to English.</p> <p><u>Speaking.</u> Complete a role – play task about arranging to meet a friend at the cinema. Describe a picture of a group of friends in a social situation. Answer a set of questions from module 1 of your speaking booklet.</p> <p><u>Writing.</u> Write a 40-word piece of writing about character and appearance, relationships with family and friends, and leisure interests. Translate a text about family relationships from English to French.</p>
Autumn Half Term 2	Free Time	<p><u>Listening</u> Listen to a variety of texts that describe the leisure and sporting interests of young French speakers and answer related questions in both English and the target language.</p> <p><u>Reading</u> Read a set of texts about the typical leisure interests of young people throughout the Francophone world and answer related questions in both English and the target language. Translate a set of sentences about free time interests from the target language to English.</p> <p><u>Writing</u> Study a picture about a typical leisure scene and write four short sentences to describe the picture in French. Write a 40-word message in the target language in response to four bullet points about free time interests. Translate a</p>

		<p>set of related sentences from English into the target language. Produce a 90-word piece of work in response to four bullet points, about what you do in your free time, using present, past and future tenses.</p> <p><u>Speaking.</u> Answer a series of general conversation questions about your leisure interests. Take part in a role – play situation about what you do in your spare time.</p>
<p>Spring Half Term 1</p>	<p>Customs and Festivals</p>	<p><u>Listening.</u> Listen to two texts about life in two different Francophone countries and answer related questions in French and English.</p> <p><u>Reading.</u> Read a variety of texts about the food and festival customs of Francophone countries and answer questions in French.</p> <p><u>Speaking.</u> Perform a short speech about a tradition within the students own culture that they enjoy.</p> <p><u>Writing.</u> Write a 90-word task about a festival / custom which students take part in, using present, past and future tenses.</p>
<p>Spring Half Term 2</p>	<p>Home, Town, Neighbourhood and Region</p>	<p><u>Listening</u> Listen to a set of texts about people describing where they live and answer related questions in both English and French.</p> <p><u>Reading</u> Read a set of texts about a variety of living environments within the Francophone world and answer related questions in both English and French. Translate a set of sentences from French to English.</p> <p><u>Writing</u> Complete two pieces of extended writing of 90 and 150 words each, related to giving information about your home and area.</p> <p><u>Speaking</u> Answer a set of general conversation questions about your home life. Describe a picture about a typical home scene.</p>
<p>Summer Half Term 1</p>	<p>Students complete the topic of 'Home and area.'</p>	<p><u>My home and area continued (As from Spring Half Term 2)</u></p>

Summer Half Term 2	Travel and Tourism	<p><u>Listening.</u> Listen to different people talking about their different holiday experiences, and answer questions in both English and French.</p> <p><u>Reading.</u> Read different accounts of accommodation, ranging from excellent to disastrous, and answer questions in French and English.</p> <p><u>Speaking.</u> Answer a set of general conversation questions about your previous holiday experiences, and future ones, including an ideal holiday location.</p> <p><u>Writing.</u> Answer a 150 word question about why holidays are important and a memorable holiday.</p>
---	--------------------	--