

Curriculum Map 2021/2022



YEAR 10 SPANISH

Learning a foreign language should enable students to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purpose and learn new ways of thinking.

	Curriculum Content	Assessment Opportunities
Autumn Half Term 1	My school life	<p><u>Listening.</u> Listen to a variety of texts for key information about school subjects, teachers, a typical school day and school facilities and answer related questions in English or the target language.</p> <p><u>Reading.</u> Read a series of texts about school life and answer related questions in English or the target language. Translate a set of sentences related to school life from the target language into English.</p> <p><u>Writing.</u> Write four sentences to describe a picture of a school canteen, containing a group of students chatting over lunch. Write a 40-word message about the subjects, subject likes, dislikes, and school facilities. Write a 90 word paragraph about four bullet points (the name, location types of school and facilities it offers, the school rules, details of any competitions students have won in the past and which clubs they are going to take part in this year.</p> <p><u>Speaking.</u> Perform a role-play about school facilities, favourite subjects and a description of teachers. Describe a photo of students in a school library. Answer questions from module 2 of your general conversation booklet about school life.</p>
Autumn Half Term 2	Friendships and Relationships	<p><u>Listening.</u> Listen to a series of texts about Hispanic speakers discussing aspects of their appearance and character, their family relationships, leisure interests, aspects of their childhood and a character they admire. Answer related questions in both Spanish and English.</p> <p><u>Reading.</u> Read a variety of texts about self, family and friends and answer related questions in either Spanish or English. Translate a text about family relationships or friendships from Spanish to English.</p> <p><u>Speaking.</u> Complete a role – play task about arranging to meet a friend at the cinema. Describe a picture of a group of friends in a social situation. Answer a set of questions from module 1 of your speaking booklet.</p> <p><u>Writing.</u> Write a 40-word piece of writing about character and appearance, relationships with family and friends, and leisure interests. Translate a text about family relationships from English to Spanish.</p>
Spring Half Term 1	My interests	<p><u>Listening.</u> Listen to a variety of texts that describe the leisure and sporting interests of young Spanish speakers and answer related questions in both English and the target language.</p> <p><u>Reading.</u> Read a set of texts about the typical leisure interests of young people throughout the Hispanic world and answer related questions in both English and the target language. Translate a set of sentences about free time interests from the target language to English.</p> <p><u>Writing.</u> Study a picture about a typical leisure scene and write four short sentences to describe the picture in Spanish. Write a 40-word message in the target language in response to four bullet points about free time interests. Translate a set of related sentences from English into the target language. Produce a 90-word piece of work in response to four bullet points, about what you do in your free time, using present, past and future tenses.</p> <p><u>Speaking.</u> Answer a series of general conversation questions about your leisure interests. Take part in a role – play situation about what you do in your spare time.</p>

Spring Half Term 2	Students complete their work on 'My interests.'	<u>My interests continued</u> (As from Spring Half Term 1)
Summer Half Term 1	Home and area	<u>Listening</u> Listen to a set of texts about people describing where they live and answer related questions in both English and Spanish. <u>Reading</u> Read a set of texts about a variety of living environments within the Hispanic world and answer related questions in both English and Spanish. Translate a set of sentences from Spanish to English. <u>Writing</u> Complete two pieces of extended writing of 90 and 150 words each, related to giving information about your home and area. <u>Speaking</u> Answer a set of general conversation questions about your home life. Describe a picture about a typical home scene.
Summer Half Term 2	Students complete the topic of 'Home and area.'	<u>My home and area continued</u> (As from Summer Half Term 5)