

Curriculum Map 2021/2022



YEAR 11 FRENCH

Learning a foreign language should enable students to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purpose and learn new ways of thinking.

	Curriculum Content	Assessment Opportunities
Autumn Half Term 1	My school life	<p><u>Listening.</u> Listen to a variety of texts for key information about school subjects, teachers, a typical school day and school facilities and answer related questions in English or the target language.</p> <p><u>Reading.</u> Read a series of texts about school life and answer related questions in English or the target language. Translate a set of sentences related to school life from the target language into English.</p> <p><u>Writing.</u> Write four sentences to describe a picture of a school canteen, containing a group of students chatting over lunch.</p> <p>Write a 40-word message about the subjects, subject likes, dislikes, and school facilities.</p> <p>Write a 90 word paragraph about four bullet points (the name, location types of school and facilities it offers, the school rules, details of any competitions students have won in the past and which clubs they are going to take part in this year.</p> <p><u>Speaking.</u> Perform a role-play about school facilities, favourite subjects and a description of teachers. Describe a photo of students in a school library. Answer questions from module 2 of your general conversation booklet about school life.</p>
Autumn Half Term 2	Jobs	<p><u>Listening.</u> Listen to a set of texts that contain details of various jobs and employment conditions, as well as the plans of young people around the Francophone world and answer related questions in both English and the target language.</p> <p><u>Reading.</u> Read a series of texts about the world of work in various countries within the Francophone world and answer questions in English and French.</p> <p><u>Speaking.</u> Answer a set of general conversation questions about the jobs your parents do and your future job plans. Describe a picture of a typical work scene.</p>

		<p><u>Writing.</u> Write four sentences about a typical work scene in the target language. Translate a text about future job plans from English to the target language.</p>
<p>Spring Half Term 1</p>	<p>Social and Global Issues</p>	<p><u>Listening.</u> Listen to a series of texts about environmental hazards, recycling, how to look after the planet and ethical shopping and answer related questions in either French or English.</p> <p><u>Reading.</u> Read a series of texts about local environment issues and answer related questions in either French or English. Translate a text about recycling from French to English.</p> <p><u>Speaking.</u> Complete a role-play task about how you help at home. Describe a picture about ways to protect the planet. Answer a series of general conversation questions about the local environment.</p> <p><u>Writing.</u> Write a 90-word paragraph about how you protect the environment at home, how you can protect the environment in public, what you have done recently to protect the planet and how you are going to do so in the future. Translate a text about local environment issues from English to French.</p>
<p>Spring Half Term 2</p>	<p>Examination practice</p>	<p>Practice examination questions for listening, speaking, reading and writing on all topics, to revise the three course themes (1) Identity and Culture (2) Local, national, international and global areas of interest (3) Current and future study and employment.</p>
<p>Summer Half Term 1</p>	<p>Final examination practice</p>	<p>Final preparation for the speaking examination and practice of examination technique for the remaining three skills.</p>