

Curriculum Map 2021/2022

YEAR 11 GEOGRAPHY

Geography aims to grapple with and understand some of the big world issues, both human and physical

	Autumn 1a Urban Futures	OR	Autumn 1a Distinctive Landscapes	Autumn 1b Global Hazards	Spring 2a UK in the 21 st Century	Spring 2b Geographical Exploration	Summer 3a Exam skills and Practice
CONTENT <i>Declarative / core / powerful Knowledge – 'Know What'</i>	<ul style="list-style-type: none"> • Global urban growth rates • Characteristics of world cities and megacities and their changing distribution • Causes of rapid urbanisation • Push and pull factors of urban migration • Consequences of rapid urban growth in Low Income • Urban trends in Advanced Countries (AC) including suburbanisation, counter-urbanisation and re-urbanisation • Challenges and opportunities within Leeds • Challenges and opportunities within Bangalore 		<ul style="list-style-type: none"> • How a landscape can be defined and described • Distribution of upland, lowland and glaciated landscapes in the UK • Geology, climate and human activity which defines landscapes • Geomorphic processes which shape our landscapes • Formation of coastal features including headlands, bays, cave, arch, stack, beach and spit • Formation of river landforms including waterfall, gorge, v-shaped valley, floodplain, levee, meander and ox-bow lake 	<ul style="list-style-type: none"> • The global circulation system and its impacts on the climate and extreme weather • Global locations of extreme weather • Distribution and frequency of tropical storms and drought • Causes of tropical storms • Causes of El Nino/La Nina leading to drought • Case study of drought in California • Case study of flash flooding in Cumbria • The structure of the earth and the tectonic processes at plate boundaries • Causes and processes of earthquakes and volcanoes • Case study of Nepal earthquake 	<ul style="list-style-type: none"> • Human and physical characteristics of the UK • Current UK issues including water stress and housing shortages • UK population trends since 2001 • UK's position on the Demographic Transition Model • Cause, effect, distribution and responses to the UK's aging population • Population structure and ethnic diversity of London • Major economic changes in the UK since 2001 • Oxford as a UK economic hub • UK's political role in the Somalia conflict 	<p>The assessment of this component will be fully synoptic in nature and will draw on both the Our Natural World 01 and People and Society 02 components.</p> <p>The synoptic nature of bringing together ideas from different topics will allow learners to 'think like a geographer'.</p>	<p>Students are to practise the exam skills ready for their final exams.</p>

