

# Curriculum Map 2021/2022



## YEAR 11 SPANISH

Learning a foreign language should enable students to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purpose and learn new ways of thinking.

	Curriculum Content	Assessment Opportunities
<b>Autumn Half Term 1</b>	Festivals and Customs	<p><u>Listening.</u> Listen to two texts about life in two different Hispanic countries and answer related questions in Spanish and English.</p> <p><u>Reading.</u> Read a variety of texts about the food and festival customs of Hispanic countries and answer questions in Spanish.</p> <p><u>Speaking.</u> Perform a short speech about a tradition within the students own culture that they enjoy.</p> <p><u>Writing.</u> Write a 90-word task about a festival / custom which students take part in, using present, past and future tenses.</p>
<b>Autumn Half Term 2</b>	Jobs	<p><u>Listening.</u> Listen to a set of texts that contain details of various jobs and employment conditions, as well as the plans of young people around the Hispanic world and answer related questions in both English and the target language.</p> <p><u>Reading.</u> Read a series of texts about the world of work in various countries within the Hispanic world and answer questions in English and Spanish.</p> <p><u>Speaking.</u> Answer a set of general conversation questions about the jobs your parents do and your future job plans. Describe a picture of a typical work scene.</p> <p><u>Writing.</u> Write four sentences about a typical work scene in the target language. Translate a text about future job plans from English to the target language.</p>
<b>Spring Half Term 1</b>	Local and global environment	<p><u>Listening.</u> Listen to a series of texts about environmental hazards, recycling, how to look after the planet and ethical shopping and answer related questions in either Spanish or English.</p> <p><u>Reading.</u> Read a series of texts about local environment issues and answer related questions in either Spanish or English. Translate a text about recycling from Spanish to English.</p> <p><u>Speaking.</u> Complete a role-play task about how you help at home. Describe a picture about ways to protect the planet. Answer a series of general conversation questions about the local environment.</p> <p><u>Writing.</u> Write a 90-word paragraph about how you protect the environment at home, how you can protect the environment in public, what you have done recently to protect the planet and how you are going to do so in the future. Translate a text about local environment issues from English to Spanish.</p>
<b>Spring Half Term 2</b>	Examination practice	Practice examination questions for listening, speaking, reading and writing on all topics, to revise the three course themes (1) Identity and Culture (2) Local, national, international and global areas of interest (3) Current and future study and employment.
<b>Summer Half Term 1</b>	Final examination practice	Final preparation for the speaking examination and practice of examination technique for the remaining three skills.