

Curriculum Map 2021/2022

YEAR 7 RS

Question Understand Accept

- Religious Studies allows students to respectfully question the views of others and their own.
- Religious Studies provides students with a good understanding of the thoughts, values and practices of others.
- Religious Studies encourages students to accept people and the diverse communities in which we live in

	Autumn 1 <i>What is religion?</i>	Autumn 2 Questions of life	Spring 1 <i>Jesus' teachings</i>	Spring 2 Sikhism	Summer 1 <i>Should Christians be greener than everyone else?</i>	Summer 2 <i>Are Christian values more than basic values?</i>
CONTENT	<ul style="list-style-type: none"> ▪ 7 dimensions of religion ▪ How are symbols used? ▪ What makes a good leader? ▪ Non-Christian views of Jesus ▪ Symbols in art ▪ How did religions develop? ▪ The mosque ▪ The synagogue ▪ The Gurdwara ▪ The Mandir 	<ul style="list-style-type: none"> ▪ What are ultimate questions? ▪ Does God exist? ▪ Why is there evil and suffering? ▪ Heaven and hell ▪ Is death the end? ▪ What is the meaning of life? 	<ul style="list-style-type: none"> ▪ Who was Jesus? ▪ Jesus' parables ▪ Jesus' miracles ▪ The beatitudes ▪ Jesus' key teachings ▪ Temptation in the desert ▪ Trial ▪ Death ▪ Resurrection 	<ul style="list-style-type: none"> ▪ Who was Guru Nanak? ▪ What are the 5 K's? ▪ The Gurdwara. ▪ Equality in Sikhism. ▪ Pilgrimage (The Golden Temple). 	<ul style="list-style-type: none"> ▪ Creation texts ▪ Stewardship ▪ Science and religion (inc: God's transcendence and dominion) ▪ Christianity and Ecology- St Francis of Assisi & and Pope Francis ▪ Should Christians be greener than everyone else? Looking after the world today. 	<ul style="list-style-type: none"> ▪ The different forms of love. ▪ Agape. ▪ Forgiveness. ▪ Faith in Action. ▪ Peace and reconciliation.

<ul style="list-style-type: none"> To develop a Philosophical methodology in asking questions about religion and ideas within religion. To begin developing critical analysis of subject content. To begin developing the ability to undertake further reading and use information from this in their written work. <p>• Identity and belonging</p> <ol style="list-style-type: none"> Clearly and coherently explain the foundation and leadership of religions and worldviews. Observe and interpret a wide range of ways in which commitment and identity are expressed; develop insightful analysis and evaluation of controversies about commitment to religions and worldviews, accounting for the impact of diversity within and between communities. 	<ul style="list-style-type: none"> To begin to understand how to answer questions with no definite answer. To present a supported and justified argument. To understand the concepts of cause and effect. <p>• Ultimate questions</p> <ol style="list-style-type: none"> Explore some of the ultimate questions that are raised by life, making well-informed, reasoned and personal and critical responses; express insights that draw on a range of examples including philosophy. 	<p>• Beliefs and practices</p> <ol style="list-style-type: none"> Explain and interpret the connections between different religions and worldviews that impact on the beliefs and practices of individuals and communities. <p>• Symbols and actions</p> <ol style="list-style-type: none"> Explain how and why individuals and communities express the meaning of their beliefs and values in many different forms and ways of living; _____ 	<p>• Human responsibility and values</p> <ol style="list-style-type: none"> Examine and evaluate ideas about respect and human responsibility which exist within and between religions and worldviews in the light of different perspectives and diversity. <p>• Identity and belonging</p> <ol style="list-style-type: none"> Clearly and coherently explain the foundation and leadership of religions and worldviews. Evaluate the impact of their leadership, drawing on a range of personal and critical responses. Observe and interpret a wide range of ways in which commitment and identity are expressed. 	<p>• Human responsibility and values</p> <ol style="list-style-type: none"> Examine and evaluate ideas about respect and human responsibility which exist within and between religions and worldviews in the light of different perspectives and diversity. <p>Identity and belonging</p> <ol style="list-style-type: none"> Clearly and coherently explain the foundation and leadership of religions and worldviews. Observe and interpret a wide range of ways in which commitment and identity are expressed; develop insightful analysis and evaluation of controversies about commitment to religions and worldviews, accounting for the impact of diversity within and between communities 	<p>• Human responsibility and values</p> <ol style="list-style-type: none"> Examine and evaluate ideas about respect and human responsibility which exist within and between religions and worldviews in the light of different perspectives and diversity. <p>Justice and fairness</p> <ul style="list-style-type: none"> Explore and express insights into significant moral and ethical questions posed by being human in ways that are well-informed and which invite reflection and reasoning, drawing on a range of examples from real life, fiction or other forms of media
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<p style="text-align: center;">Key Questions</p>	<ol style="list-style-type: none"> 1. What makes a belief a religion? 2. How did religions develop and evolve? 3. How do different people perceive Jesus and why? 4. How are 4 places of worship used? <ul style="list-style-type: none"> ▪ How do they meet the need purpose? ▪ How is this reflected in their architecture? ▪ What are the differences and similarities between the buildings? 5. What does Ninian Smart say about religion? 	<ol style="list-style-type: none"> 1. Why do we ask questions? 2. Why do people believe in something higher? 3. Is there a God and is s/he good? 4. What is heaven and hell? 5. Where do we go when we die? 6. Is there a higher purpose for our existence? 	<ol style="list-style-type: none"> 1. What do people say about Jesus? 2. How do parables help us to understand God? 3. Is there proof that miracles happen? 4. How do the beatitudes teach us about God? 5. Could we live on only Jesus' key teachings? 6. What were the temptations in the desert? 7. Why was Jesus put on trial? 8. What is the significance of Jesus' death? 9. How do we know Jesus rose from the dead? 	<ol style="list-style-type: none"> 1. What do Sikhs believe? 2. Who founded the religion? 3. How do Sikhs remember their past? 4. In what way do Sikhs practise their beliefs? 5. Why is pilgrimage important? 6. How is the Gurdwara used? 7. How does the Gurdwara enable Sikhs to practise Equality? 	<ol style="list-style-type: none"> 1. Do Christians have a responsibility to look after the world? 2. What is the current state of the world? 3. How do Christians compare science and religion? 4. What does the Bible say about the world and how we should take care of it? 	<ol style="list-style-type: none"> 5. What does the word love and what it means to individuals? 6. What is the strength of Christian love? 7. how some Christians show love? 8. How do organisations put Christian love (agape) into action? 9. who has put Christian love into action? 10. How do we show forgiveness in our own lives? 11. What is the significance of the Lord's Prayer
<p>Assessment</p>	<p>To create a leaflet to explain the 'Big 6'</p>	<p>Students complete a GCSE style 12 mark question on either the <i>existence of God</i> or <i>what happens after we die</i>.</p>	<p>Students complete a GCSE paper. 5 questions (1, 2, 4, 5 and 12 marker.)</p>	<p>Should Christians be greener than everyone else essay question.</p>		<p>Students complete a GCSE style 12 mark question on either the existence of God or 'the most important teaching is forgiveness'.</p>