Curriculum Map 2021/2022



YEAR 9 HISTORY

Creating living histories that identify social justice issues in diverse contexts

	Autumn 1 Africa	Autumn 2 India-The Road to Independence	Spring 1 20 th Century Warfare	Spring 2 20 th Century Warfare	Summer 1 Genocide	Summer 2 Start of GCSE Anglo Saxon England
CONTENT	 Kush, Benin, Songhai Mansa Musa Islam in Africa Decolonisation 	 British rule of India The Indian Mutiny Independence 	 The First World War London and the Second World War The experience of troops from the Commonwealth 	 Nuclear War Vietnam Iraq 	 The Holocaust Namibia Cambodia 	 Anglo Saxon England Edward the Confessor Contenders for the throne
Skills/concepts	Historical enquiry Change and continuity	Using Evidence Change and Continuity Significance	Using Evidence Change and Continuity	Interpretations Cause and consequence	Interpretations Significance	Historical Enquiry Using Evidence Change and Continuity
Key Questions	How can the empires of Kush, Benin and Songhai improve our understanding of African history? Why did Islam grow in Africa? How did African countries win their independence?	What caused the mutiny in 1857? How did India gain independence in 1947? What was the legacy of the partition of India?	Who was to blame for the failure of the Battle of the Somme? Was the 'Blitz Spirit' a myth? Did Britain really stand alone?	Why did the USA become increasingly involved in Vietnam? How did technology help the coalition forces defeat the Iraqi army?	What is genocide? What caused the Holocaust? Why is the United Nations an important organisation?	Why were the Godwins so powerful? How did the succession crisis affect England? Why was there an uprising against Tostig?
Assessment	Assessment on the spread of Islam in Africa.	Assessment on the journey to Indian independence.	Year 9 Exam	Assessment on interpretations of the Vietnam War.	Assessment on case studies of genocide	GCSE question 12 mark explain why question.