Curriculum Map 2021/2022



YEAR 12 Psychology

| | Autumn 1a | Autumn 1b | Spring 2a | Spring 2b | Summer 3a | Summer 3b |
|---------------------------|--|------------------|-------------------|------------|------------|-------------------|
| CONTENT | Approaches in | Research methods | Social Influence | Memory | Attachment | Psychopathology |
| Declarative/core/powerful | Psychology | | | | | |
| Knowledge – 'Know What' | | | | | | |
| Skills | Application of knowledge to sort/categorise different descriptions of studies. Reflect on participation in a study as a way of | | | | | |
| Procedural Knowledge – | learning about research methods. | | | | | |
| 'Know How' | | | | | | |
| Key Questions | How do we confirm to our social roles? | | | | | |
| | Obedience, how do we explain variables affecting obedience? | | | | | |
| | How do we confirm to our social roles? | | | | | |
| | How do we confirm to our social roles? | | | | | |
| | How we remember, is eye witness testimony accurate? | | | | | |
| Assessment | Paper 1: | Introductory | Section A: Social | Section B: | Section C: | Section D: |
| | Introductory | topics in | Influence | Memory | Attachment | Psychopathology |
| | topics in | Psychology | | | | Continual class |
| | Psychology | | | | | assessments which |
| | | | | | | include summative |
| | | | | | | evaluations and |
| | | | | | | weekly self - |
| | | | | | | assessments as |
| | | | | | | well as peer |
| | | | | | | assessments. |