



ST MARY'S
CE HIGH SCHOOL

St Mary's CE High School

'Aspire - Challenge - Succeed'

Examination Results & Performance Measures 2019

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"A Good School" Ofsted May 2018

"An Outstanding Church School" SIAMS Inspection May 2015

Attendance for Learning Headline Data

Attendance at St Mary's has been at or above 95% for at least the last three years and is considered to be 'above national' in terms of Ofsted judgements. Data shows that student attendance at St Mary's is significantly better than the national attendance data for other secondary schools.

*2018/19 Attendance data for St Mary's is as follows:

Percentage of Students Present 2018/19	Authorised Absence 2018/19	Unauthorised Absence 2018/19
94.9*	4.2	0.9

* Not yet validated

Absence data showing comparison of St Mary's to National Data is as follows:

	Overall Absence Data 2018/19	Persistent Absence 2018/19
St Mary's CE High School	5.1%	12.0%*
National Secondary Schools	5.5% (2017/18)	13.9% (2017/18)

* Not yet validated

Key Stage 4 Headline Performance Data & Individual Student Successes

KS4 Student Attainment in English & Mathematics:

	Attainment in English & Mathematics 2018/19	
	% students achieving 4+	% students achieving 5+
English	76%	54%
Mathematics	59%	31%
English & Maths	53%	24%

St Mary's has attained the Basic Skills Quality Mark that demonstrates that the key skills of English, numeracy and IT are supported across the whole school curriculum.

Attainment 8

This is a performance figure that measures the attainment (ie the grade awarded) to a student across eight qualifications including mathematics (double weighted) and English (double weighted), three further qualifications that count in the English Baccalaureate (EBacc) measure and three further qualifications on the DfE approved list.

The Attainment 8 score for St Mary's in 2019 is **41.82** which means that the average grade achieved by students across all of their examinations is equivalent to just above a grade 4.

Key Stage 4 Individual Student Successes

GCSE/Level 2 Results Summer 2019

Nationally just 4% of the exams taken by students in summer 2019 were awarded grade 9. At St Mary's a total of eight grade 9's were awarded to our students. Grade 9's were achieved in Maths, English Language, English Literature, Religious Studies and Spanish.

There were excellent individual student achievements in the GCSE/Level 2 examination results including:

- M.A. - 6,3,5,6,6,5,5,C,6,6,
- G.A. - 8,5,7,6,6,D2,P2,D*,5,5,5
- K.C. - 6,7,6,6,5,B,M2,6,5
- N.C. - 8,6,9,8,8,7,8,7,6,6,7
- E.G. - 6,4,6,6,6,5,D*, 6,5,6
- M.H. - 7,5,6,5,7,7,C,M2,9,9
- L.H. - 7,6,6,5,5,B,4,4,4,5
- A.K. - 7,7,4,7,9,5,4,4,4,4,3,
- L.K. - 7,6,6,8,6,9,D*7,8,8,6
- L.J. - 8,7,7,7,9,B,M2,7,7,7,6
- L.J. - 6,3,6,7,6,6,5,D2,5,4,5
- K.O. - 5,7,5,7,6,6,B, 6,6,6,6
- T.R. - 9,8,6,6,6,A,M2,7,7,6,6,
- B.S. - 6,5,3,6,6,5,5,P2,5,4
- E.S. - 7,5,5,5,5,6,D*,5,4,5
- R.S. - 7,6,7,6,5,P2,6,6,6,5,7

Student Destinations after Year 11

St Mary's Sixth Form & Leadership Centre – **46%**

Other Sixth Form/College – **54%**

Sixth Form Performance

The Sixth Form & Leadership Centre has over 160 students on roll for 2019/20 academic year. The Sixth Form has continued to grow over recent years and in 2019, student numbers increased by 15%. Students are choosing St Mary's because of its excellent results, state of the art facilities and inclusive curriculum, philosophy and values.

Key Stage 5 Headline Performance Data & Individual Student Successes

	A* - C/ Distinction* - Merit	A*-E/Distinction*- Pass
A Level	55%	97%
Applied General Awards	96%	100%
Extended Project	80%	100%

When Sixth Form outcomes for summer 2019 are compared with 2018 and 2017, it is noted that there has been improvement in the vast majority of headline data.

A Level/Level 3 Attainment (2019 comparison to 2018 v 2017 performance)

	2018/19	2017/18	2016/17
No of students	60	58	30
APS per A level entry	26.54	25.94	21.49
APS as grade per A level	C-	C-	D
APS for students best 3 A levels	27.89	26.3	20.94
APS as grade for best 3 A levels	C-	C-	D

A Level/Level 3 Progress Score (2019 comparison to 2018 v 2017 performance)

This is a performance measure that gives information about the progress a student makes from the end of Year 11 to the end of Year 13.

A score of '0' (zero) means that students in the school are achieving in line with expectations. A positive score indicates that students are making more progress than expected. The greater the progress score, the greater the progress made by the students compared to the national average of students with similar prior attainment.

Progress Score	SMHS Score 2018/19*	SMHS score 2017/18	SMHS score 2016/17
A levels	-0.08	+0.03	-0.4
Applied General Award	+0.14	-0.03	-0.37

* Not yet validated

In 2018 and 2019 students at St Mary's made appropriate progress in their Sixth Form studies, and this gave them access to the destinations of their choice.

Students who achieved well in terms of the highest grades are as follows:

- J.W. – A*/A/A/A
- C.A – Distinction/ Distinction /Merit
- B.C –A/ Distinction /B/C
- V.S – Distinction /A/C
- A.L. – A/B/C
- E.M. – Distinction /C/C
- Z.L. – B/B/C/B
- J.J. – B/B/D

Student Destinations after Sixth Form

Destination	Percentage
University	77%
Apprenticeship/ Employment	18%
College	2%
Gap Year	3%

The following list outlines the destination universities, with subjects to be studied, that St Mary's Sixth Form students have been offered after completing Year 13. All Sixth Form students who applied for a place at university have been successful in securing a place, and this has been the case for at least the past five years.

University (Destination)	Under Graduate Course
Nottingham University	Sport/Exercise Science
University of Herts	Mechanical Engineering
University of Essex	Marketing
London South Bank University	Law
University of East London	Architecture
University of Westminster	Sociology/Criminology
Nottingham University	Fashion Marketing/Branding
London Metropolitan	Illustration/Animation
University of Essex	English and French Laws
UCFB	Football Coaching and Management
Aston University	Pharmacy
University of Southampton	History
University of Herts	Fashion & Fashion Business
Brunel University	Psychology (Sport, Health)
Bournemouth University	Forensic Science
University of Herts	Law
Middlesex University	Psychology
University of Herts	Business and Economics
University of Southampton	English
Reading University	Law
University of Essex	Computer Science
University of Southampton	Economics
Southampton Solent University	Software Engineering
University of Herts	Sports Studies
University of Beds	Sport Science & Coaching
London South Bank	Fashion Promotion/Marketing
University of Westminster	Biological Science
Nottingham University	Social Work
University of Essex	Mathematics
Nottingham Trent	Quantity Surveying
University of Greenwich	Nursing (Children's Nursing)

University (Destination)	Under Graduate Course
Kingston University	Pharmaceutical and Chemical Sciences
Cardiff Metropolitan	Advertising and Marketing
Northampton University	Criminology
University of Herts	Psychology
Nottingham Trent	Law
University of Herts	Law
Nottingham Trent	Business Management/Accounts
Brunel University	Law
Northampton University	Fashion Marketing
Kingston University	Cyber Security and Computer Forensics
Middlesex University	3D Animation and Games
Keele University	Law
University of Beds	Psychology & Criminal Behaviour
Coventry University	Quantity Surveying
University of Southampton	Civil Engineering

In the most recent SIAMS report (May 2015), inspectors wrote:

‘The inclusive and personalised approach to learning makes certain that every student can fulfil their potential’

‘Every student is valued...(with an) emphasis on personalised learning and successful outcomes for all’

September 2019