



Diocese of St. Albans



ST MARY'S  
CE HIGH SCHOOL

9 March 2020

Dear Parent /Carer

**SUMMER 2020 EXAMINATIONS  
7 SCHOOL WEEKS UNTIL THE START OF THE EXAMINATIONS AND STUDY LEAVE**

In preparation for the forthcoming GCSE examinations we are maintaining support for students in our provision of teaching and learning, including opportunities for revision and exam preparation. All Year 11 students are expected to follow their normal timetable until Thursday **7<sup>th</sup> May 2020**.

From Monday 11<sup>th</sup> May 2020, the majority of Year 11 students will follow a reduced timetable where they are expected in school only for revision sessions and/or examinations. There will be opportunities for students to revise in school with their subject staff between the 11<sup>th</sup>- 22<sup>nd</sup> May and rooms will be available to revise in school from the 1<sup>st</sup> June- 24<sup>th</sup> June 2020. However, for students to be successful in their examinations, they must also be revising independently at home and revising approximately four to five hours a day at least five days a week in study leave and holiday periods.

Students have worked hard over the past two years to master their KS4 curriculum and they have explored different revision techniques during tutorial sessions to find strategies that work for them. These strategies have been put to the test in the practice examinations that they have sat and revised for, and they will be enhanced over the next few weeks in preparation for the public examinations. Students have also had opportunities with outside companies such as Positively Mad to devise study timetables, segment their revision and examine their time-management skills as well as looking after their well-being. Students will experience varying levels of stress and anxiety at this time, and it is important that they make time for well-being activities and ensure they sleep and eat well.

The attached booklet is the student copy of their study leave and examination arrangements. Please read through this booklet with your child, which provides guidance about study leave provision and the exam timetable. The more students know about the organisation of their examinations and study leave, the better prepared and confident they will be. Students have also received a copy of this booklet via ShowMyHomework and it has been shared with them during tutorial.

**Statement of Entry**

Enclosed with this letter is your child's Statement of Entry. This document outlines the examinations your child has been entered for: the date, times and length of examinations and the tier of entry where applicable. Please note that there will be a further publication of this document after the marking of the core practice examinations when tiers of entry will be finalised and after the publication of BTEC and CTEC examination results from the January examinations. It is very important that you are aware of the tier of entry that your child has been entered for in Science and maths. BTEC and CTEC examination dates will also be confirmed in the revised Statement of Entry.

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e: [admin@st-maryshigh.herts.sch.uk](mailto:admin@st-maryshigh.herts.sch.uk) w: [www.st-maryshigh.herts.sch.uk](http://www.st-maryshigh.herts.sch.uk)  
*Head Teacher: Mr Nicholas Simms B.Sc. (Hons), NPQH*

*'A good school' Ofsted May 2018  
'An outstanding church school' SIAMS May 2015*

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**Explanation of the Statement of Entry:**

- **Centre Timetabled** means that the school will allocate a date for this examination in the near future
- **Not Timetabled** relates to Speaking and Listening examinations in English Language and Modern Foreign Languages. The English speaking examinations were conducted in Year 9 and the Languages Department will inform you and your child of the date for their speaking and listening examinations between the 4<sup>th</sup> -6<sup>th</sup> May 2020.
- The last column refers to the length of the examination in minutes
- Zero minutes means that students will sit more than one paper in Religious Studies and for the History Paper 2 examination. The overall length of examination is indicated rather than the length of each separate paper. For example, the Religious Studies Judaism and Christianity papers will collectively run for 105 minutes.

It is important that you replace any out-dated Statements of Entry with the newest version when you are issued a new copy, to avoid any confusion.

It is important that students are aware of their examination dates and times and that they check their Statement of Entry regularly. Unfortunately, some students have previously misread or wrongly interpreted examination times and this has not provided them with the best start in external examinations.

It is also important to ensure that your child makes a safe and sensible journey to and from school during the examination period and that adequate time is left for morning and afternoon journeys in case of traffic delays. If your child is concerned that they may be late to an examination as a result of traffic or any for reason, please contact the school immediately to make the Examinations Officer aware.

May we take this opportunity to extend our best wishes to your son/daughter in their forthcoming examinations.

Yours faithfully

E Watts

Mrs E Watts  
Deputy Head Teacher

Att.

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