

Review and tailor the contents of this generic risk assessment to meet your school's individual circumstances, actions determined as required but not yet in place should be moved from the 'What are you already doing?' column to the 'What further action is necessary?' column. Record any other **significant** findings and actions required to reduce risk further where existing controls are insufficient, assigning these actions to an appropriate manager or member of staff.

RISK ASSESSMENT FOR: School activities during COVID 19 outbreak wider opening from September. During this evolving situation please monitor and follow government guidance given in the web links provided			
Establishment: St Mary's CE High School	Assessment by: Robert Latchford and Nicholas Simms	Date: 20 July 2020	
Risk assessment number/ref:	Manager Approval:	Date:	

Note: updated following issue of Government advice on July 2nd [Actions for schools during coronavirus outbreak'](#)

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Individual risk factors meaning staff / students more vulnerable to COVID-19	Staff, Students / students / wider contacts Spread of COVID 19	<p>Latest Government advice effective on 1st August states that those are extremely clinically vulnerable and were shielding will no longer be required to do so.</p> <p>Staff / students who previously were shielding are able to return to school. School to discuss arrangements / concerns with individuals and provide assurance of controls in place. Conducting individual risk assessments to be conducted where required to determine if additional measures are required.</p> <p>For students who were shielding, individual health care plans to be reviewed.</p> <p>For staff who are extremely clinically vulnerable, a risk assessment on their role will be carried out including their ability to maintain social distancing. Consideration will be given as to whether these staff are able to work remotely or in areas/roles where maintaining social distancing is easier</p> <p>Some individuals under the care of specialist health professionals may need to discuss care at their next planned clinical appointment before returning. Those students unable to attend school because they are following clinical and/or Public Health advice will be provided with remote education.</p>	<p>Review list of staff and students who have been shielding</p> <p>Review to be carried out.</p> <p>Send staff a list of 'extremely vulnerable' and ask them to let me know if they are in that category and need an IRA.</p> <p>Individual risk assessment to be undertaken for those</p>			

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Clear message sent to parents/carers that students should not be sent into school if unwell for both Covid-19 and any other illnesses/symptoms.</p> <p>Staff In limited school roles where the role can effectively be carried out wholly or mainly from home working remotely will be considered. Wider government advice (for workers in all sectors) remains to work from home where it is possible.</p> <p>Individuals classed as clinically vulnerable or extremely clinically vulnerable to have a risk assessment undertaken on their role and ability to maintain social distancing. Consider if these staff are able to work remotely or in areas / roles where maintaining social distancing is easier.</p> <p>Any existing individual risk assessments to be reviewed.</p> <p>See COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</p>	<p>staff in this category who are coming into school.</p> <p>Ensure that all communications to parents/carers regarding student attendance clearly indicate that they should not attend if unwell for both COVID 19 or any other illnesses/symptoms</p> <p>Students and staff should not attend if any member of the household has COVID 19 symptoms or tested positive within the last 14 days. Parents/carers, staff and students should follow all Government guidance including Track and Trace.</p>			

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>PPE available and instructions/video on donning and doffing PPE has been provided to those whose role is to provide medical support.</p> <p>Supervising staff will wash their hands thoroughly in line with current guidance. Clear message to parents/carers that if a student is unwell at school they are to be sent home or collected immediately. Anyone who has had contact with those with symptoms to wash hands thoroughly.</p> <p>All areas occupied and equipment used by the affected person are to be thoroughly cleaned and disinfected (see PHE cleaning advice https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings)</p> <p>Testing Staff / students who develop symptoms should be tested. Testing is most sensitive within three days of symptoms developing. Guidelines on who can get tested and how to arrange for a test can be found in the COVID-19: getting tested guidance.</p> <p>Tests can be booked online through the NHS https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</p> <p>Positive case in school</p> <p>In the event of a positive case the local health protection team will be contacted and their advice followed.</p> <p>Records kept of students and staff in each group.</p> <p>A template letter will be provided to schools, on the advice of the health protection team, to send to parents/carers and staff if needed.</p>	<p>Paper copy to be kept if records are not kept electronically (e.g. of staff training events or student after-school events). The host of the meeting must keep the register for 28 calendar days.</p>			
<p>General Transmission of COVID-19</p> <p>Ineffective hygiene protocols</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Welfare facilities are provided which contain suitable levels of soap and paper towels. Cleaning contractor instructed to maintain suitable levels.</p> <p>Alcohol based hand sanitiser provided at reception and designated main entrances for use by all persons when entering/leaving.</p> <p>Students encouraged to bring their own hand sanitiser.</p>				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>All persons to wash hands with soap regularly and thoroughly, for at least 20 seconds using the hand washing technique to be adopted as directed by NHS guidance posters in place to reinforce this.</p> <p>Use of alcohol based hand sanitiser where soap and water is not available. Sanitiser will be available in all classrooms.</p> <p>Alcohol based hand sanitiser provided at reception / entrance/exit points; student entrance /reception and should be used by all persons when entering/leaving.</p> <p>Additional hand sanitiser within classrooms, and at the entrance to the Dining Room.</p> <p>Cleaning routine agreed with contractor. Cleaning contractor to regularly clean the hand washing facilities and check soap levels. Site team to check sanitiser levels.</p> <p>Catch it, kill it, bin it message displayed in toilets and throughout the school. Tissues will be provided for classrooms. Staff to replenish as needed. Staff / students to use tissues when coughing or sneezing and then place the used tissue in the bin before washing hands. Lidded bins in classrooms / other areas for disposal of waste.</p> <p>All persons are reminded to not touch their eyes, nose or mouth if their hands are not clean.</p>				
<p>General Transmission of COVID-19</p> <p>Ineffective cleaning</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Documented cleaning schedule in place.</p> <p>Enhanced cleaning schedule implemented throughout the site during school day, ensuring that frequent contact points, e.g. door handles, taps, flush handles, toilet door handles, bannisters etc. are all cleaned and disinfected regularly.</p> <p>Shared areas and rooms that are used by different groups will require more frequent cleaning / cleaning between groups.</p> <p>Where toilets are shared between groups these must be cleaned regularly (focus on high contact surfaces) and importance of thorough hand washing reinforced.</p>				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Cleaning materials e.g. disinfectant spray / wipes available to staff. Only cleaning products supplied by the school / contract cleaners are to be used.</p> <p>School to obtain the risk assessment from contract cleaning staff for assurance on social distancing measures and their schedule / methods for cleaning the school site.</p> <p>Cleaning protocol is as follows: Hard surfaces to be cleaned using standard cleaning products and disposable cloths / paper towels throughout day.</p> <p>Thorough cleaning of rooms at the end of the day.</p> <p>For a deep clean / disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a minimum dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (minimum 1000 ppm av.cl.).</p> <p>See PHE advice COVID-19: cleaning of non-healthcare settings guidance</p> <p>Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed.</p> <p>When cleaning a contaminated area Cleaning staff to:</p> <ul style="list-style-type: none"> • Wear disposable gloves and apron • Wash their hands with soap and water once they remove their gloves and apron • Wear a fluid resistant surgical mask (Type IIR) if splashing likely • Hands should be washed with soap and water for 20 seconds after all PPE has been removed. • Change of clothing after finishing and double bag dirty clothes for washing. <p>PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished.</p>				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Any cloths and mop heads used must be disposed of as single use items.</p> <p>NOTE: Further guidance on general cleaning is expected by PHE before the autumn term.</p>				
<p>General Transmission of COVID-19</p> <p>Minimising contact and Maintenance of social distancing</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Determine your distinct groups (bubbles) and document the approach being taken i.e. class bubbles, year group bubbles etc. (these should be as small as practicable to reduce transmission risk whilst delivering the full curriculum): Years 7 and 8 to operate in Year group bubbles. All other year groups to move between and be taught in different rooms as per the timetable but will have breaks and lunches at different times.</p> <p>Groups to remain clear and consistent. Document how groups will be kept apart from others. Limiting interaction between groups by: Staggering breaks and lunch; Minimise rooms / spaces being shared across groups; When students enter a new space they must use a hand sanitizer on entering the room, follow hygiene routines once in the class (e.g. not touch their face) and not share equipment. No groups coming together for assemblies, events / school fairs, school trips etc. Wider assemblies / collective worship only conducted via video link.</p> <p>Continue to use social distancing wherever possible.</p> <p>Routines in place for students to wash/sanitise hands on arrival, returning from breaks, moving rooms and before and after eating.</p> <p>Where staff move across groups hands to be washed / sanitised before and after and social distancing should be maintained, aim for 2m from other staff and adults as far as is reasonable.</p> <p>Staff to avoid close face to face contact and minimise time spent within 1 metre of others. Floor markings in place to aid social distancing.</p> <p>Zone school assigning groups to different areas at breaks and lunchtimes.</p>				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Groups to keep to their zoned area as far as possible, movement only to specialist rooms where necessary. Teachers move between classes wherever possible for Years 7 and 8. Staggered timetable to keep groups apart at break and lunchtime. One way systems in place and classrooms kept unlocked to prevent queuing and SLT, Directors, Subject Leads, Year Leads, Student managers and Behaviour Team supervise corridor / communal areas during changeover to facilitate safe movement.</p> <p>Extra-curricular clubs will only take place if these are essential and if essential only in the bubbles defined above.</p> <p>Hiring and lettings risk assessments on delivery required from providers, suspend if controls are not as robust as the school's and/or social distancing cannot be maintained.</p> <p>Review hirers activity against existing Government restrictions. See https://www.gov.uk/government/publications/further-businesses-and-premises-to-close/further-businesses-and-premises-to-close-guidance for details of business which remain closed (including as at July 7th this included indoor fitness and dance, indoor sports facilities and gyms).</p> <p>Breakfast and afterschool clubs</p> <p>Provision should where possible replicate the groups (bubbles) in place during the school day to minimise potential transmission between the school's groups.</p> <p>Where such clubs bring children together across year groups review the space/ layout and maximum occupancy to achieve social distancing (ideally 2m between children from different groups).</p> <p>As with physical activity during the school day, contact sports should not take place.</p> <p>Offsite visits No overnight or overseas visits to be run.</p> <p>Any visits run will keep children within their consistent group. Re-assurance of COVID-secure measures in place at the destination to be undertaken as part of usual planning and offsite visit risk assessment</p> <p>Music</p>	<p>Further DfE guidance expected</p>			

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Limit singing, playing wind or brass instruments etc even if at distance. No playing/singing in groups greater than 15. Ensure 2m physical distancing between staff and students. No onsite peripatetic lessons taking place during the autumn term.</p> <p>PE / school sport Head of PE to review existing risk assessments and schemes of work to include management of COVID-19 risks.</p> <p>Students to be kept in consistent groups, sports equipment to be thoroughly cleaned between each use by different groups, and contact sports avoided.</p> <p>Outdoor sports prioritised where possible, and large indoor spaces used where it is not, maximising distancing between students. Build in time for handwashing / sanitising before / after lesson.</p> <p>Students to arrive in PE kit on any day they have PE to avoid need for changing. Students do not need to wear school blazers on these days (but may need to bring wet weather coats at certain times). Head of PE to contact Association for Physical Education regarding best practice in the current situation.</p> <p>See advice from Association for Physical Education</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/guidance-for-providers-of-outdoor-facilities-on-the-phased-return-of-sport-and-recreation.</p>				
Access to & egress from site	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>All year groups to start at the same time. Review access points, open up alternative gates. Allocate groups different entrance points. NOTE: Details of entrances for year groups to be added.</p> <p>Communicate changes and allocated times to parents/carers / students.</p> <p>Monitor site access points to facilitate social distancing – may need to change the number of access points, either increase to reduce congestion or decrease to enable monitoring.</p> <p>Discourage parents/carers picking up their children from gathering at the school gates.</p>				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Introduce visual aids to help parents/carers socially distance / supervise entry and collection.</p> <p>Floor markings in place to aid social distancing (e.g. tape or survey spray) where controlled queuing will be expected.</p> <p>Communicate expectations to parents/carers.</p> <p>One-way traffic through external doors and stairs to reduce face to face passing.</p> <p>Visitors Ensure all visitors / building users are aware of school's expectations. They must follow social distancing, hand washing / use of sanitiser on entry and adhere to any restrictions on accessing parts of the building stipulated by the school.</p> <p>Where visits can happen outside of school hours, they should. No parent/carer visits without prior booking.</p> <p>A record should be kept of all visitors to aid track and trace (information will be kept confidential and only used for track and trace).</p> <p>Signage in reception regarding good hygiene.</p> <p>Use of Perspex screens for open receptions and tape / visual markers to reinforce social distancing (2 m where possible)</p> <p>Staff / students On arrival all staff and students to wash hands using nearest available toilet or use the sanitiser provided at their point of entry.</p>				
<p>Contact points Equipment use printers, workstations, apparatus, machinery etc.</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Parents/carers to ensure children have their own water bottles in school. Water fountains will remain off for the foreseeable future.</p> <p>Regularly clean and disinfect common contact surfaces in reception, office, access control etc. (screens, telephone handsets, desks).</p> <p>Staff and students have their own basic equipment (pens, pencils etc.) to avoid sharing.</p> <p>Classroom resources which is shared within groups (bubble) is cleaned regularly. Those shared across groups must be cleaned between use or 'quarantined' (for 48 hrs, 72 hours for plastic) before being used by another group. Sanitising wipes available in IT rooms</p> <p>Minimise unnecessary sharing of resources, e.g. students take exercise books</p>				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>home etc.</p> <p>Activities and resources</p> <p>For secondary science and DT also consider CLEAPPS advice (GL343 & GL 344) for suggested considerations in undertaking practical work.</p> <p>Adaptation of curriculum in Science and Technology to focus on theory in term one and leave practicals to later in the year.</p> <p>Use of shared resources between groups to be minimised, and to be cleaned after use (including computers, PE equipment etc). Build into end of lesson activity routines.</p> <p>Schools to ensure anti-bacterial wipes are available in all IT rooms and teacher to ensure students wipe down after use.</p>				
Proximity of students/ staff	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Staff are to maintain a safe distance between each other (2 metres wherever possible)</p> <p>Rooms to be kept as well ventilated as possible (opening windows) or via ventilation units (where mechanical ventilation is present adjust these to full fresh air where possible)</p> <p>Consider opportunities for outdoor learning to assist in social distancing.</p> <p>Staff to follow social distancing guidance in offices/staff rooms/close working in rooms etc i.e. 2m wherever possible.</p> <p>Where staff need to move between classes and year groups, they should try and keep their distance from students and other staff as much as they can, ideally 2 metres from other adults.</p> <p>Meetings / 1-2-1's / training Limit face to face meetings to those which are essential. Ensure these are conducted in large enough areas to maintain social distancing; or via electronic means (Microsoft Teams etc.)</p> <p>Staff rooms Review occupancy levels and layout to facilitate social distancing Set maximum occupancy, staff to stagger use to enable distancing. Staff not to linger at the pigeon holes, entrances/exits, or the kitchen area.</p> <p>Offices</p>				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Staff workstations to be an acceptable distance apart and ensure shared work stations are cleaned before and after use.</p> <p>Stairs / corridors Timetabling to minimise groups (bubbles) transitioning at the same time to ensure brief contact. (low risk) Implementation of one-way system (where possible e.g. multiple routes / stairs) Staggering use and numbers using circulation spaces at the same time. Timetabling and unlocked classrooms to reduce multiple groups queuing in same shared areas/ narrow corridors etc.</p> <p>Increase use of exterior routes and external doors to aid transition of students to reduce proximity of staff and students indoors.</p> <p>Changing rooms Numbers needing to use facilities reduced by allowing students to wear PE kit to school.</p> <p>Enhanced cleaning of all facilities throughout the day and at the end of each day.</p> <p>Provision of suitable and sufficient rubbish bins in these areas with regular removal and disposal.</p> <p>Break / Playgrounds Timetabling and supervision to reduce any group activities that require students to be in close physical contact with each other. Limiting group interaction by clearly zoning areas and staggering breaks. Using playing fields when weather permits. Brief all staff on expectations. Increased supervision to aid enforcement of social distancing as far as is reasonable. Outdoor table tennis tables not to be used. Ball games not to be played in mixed year groups at any time including before/after school.</p> <p>Site staff moving/lifting items where the activity requires two people to undertake the task to ensure it can be carried out safely and therefore it does not allow 2m social distancing to be maintained:</p> <ul style="list-style-type: none"> • Activities where 2m social distancing is not possible to be kept to a minimum 				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<ul style="list-style-type: none"> • Activity time to be kept as short as possible with a maximum of 15 mins at a time for each session with increased frequency of hand washing and surface cleaning between sessions • Staff to work side to side (or back to back) rather than face to face wherever possible • Fixed partnering to allow the same to people to work on the shift/activity together as far as possible to reduce contact and risk • Staff to wear face covering if preferred particularly when working in enclosed spaces 				
Canteen use / lunchtimes	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Timetabling ensures break times staggered to reduce congestion and contact between groups with a rota for use of dining areas.</p> <p>Students (with the exception of Post-16 students) are not allowed to leave site at break/lunchtime.</p> <p>Reinforce handwashing prior to eating food. Hand sanitiser is available at the entrance of any room where people eat and should be used by all persons when entering and leaving the area.</p> <p>Dining Room use Food operators continue to follow Food Standard Agency's (FSA) <u>guidance on good hygiene practices</u> in food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes.</p> <p>Students to enter dining rooms in their allocated groups.</p> <p>Discussions regarding provision and delivery with Catering provider to occur to use more venues in addition to the dining room (e.g. Main Hall and North Clock Tower).</p> <p>Payments are taken by contactless card.</p> <p>Drinking water should be provided with enhanced cleaning measures of the tap mechanism introduced.</p> <p>All rubbish and waste should be put straight in the bin by the user and not left for someone else to clear up.</p> <p>All areas used for eating will be thoroughly cleaned between sittings and at the end of each break and shift, including chairs, door handles, vending machines etc.</p>				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Transport / Travel off site	Staff, Students / students / wider contacts Spread of COVID 19	Encourage walking / cycling to school Review travel plan Public transport All persons to limit their use of public transport and if this is not possible individuals should follow government advice on the wearing of face coverings. Guidance on how to wear and make a cloth face covering is available. Minibus use The school is currently not using the mini-bus to transport students. Vehicles to be cleaned after use / between drivers etc. (sanitiser / disinfectant wipes to be available on the vehicle). Regular cleaning of vehicle contact points (handles, keys, display and controls etc) – in-particular where vehicles are shared between groups. Use hand sanitizer on entering / leaving vehicle Windows to be open for ventilation. Staff to wear disposable gloves when refueling.				
Contractors	Contractors, Staff, Students / students / wider contacts, Spread of COVID 19	All contractors will read and comply with signs in reception regarding good hygiene. Staff and contractors are to maintain a safe distance between themselves and others (2 metres where practicable). All contractors are to wash their hands or use alcohol-based hand sanitiser upon entering the site. Agreed approach to scheduled / ongoing building works put in place. Where works can be conducted outside of the school day, they are. Site inductions are carried out following social distancing principles. Schools to seek confirmation of the contractors method statement / risk assessment.				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Provision of first aid	Staff, Students / students / wider contacts Spread of COVID 19	<p>It is accepted that social distancing cannot be maintained during the delivery of first aid, but physical contact should be kept to a minimum e.g. students apply cold pack, wipe, plaster where able to do so. Wash hands before / after treatment.</p> <p>Those administering first aid should wear PPE appropriate to the circumstances. Where the injury was significant and thus required close care for an extended period then it would be reasonable to provide PPE. See also 'provision of personal care' and 'Suspected case whilst working on site'.</p> <p>First aiders to be aware of advice on CPR from The Resuscitation Council https://www.resus.org.uk/media/statements/resuscitation-council-uk-statements-on-covid-19-coronavirus-cpr-and-resuscitation/covid-community/</p> <p>Staff to contact generalofficers@st-maryshigh.herts.sch.uk (or use walky talky if this is possible) if a child wants first aid, and then send the child down once they have had a response from the office.</p>				
Provision of personal care	Staff, Students / students / wider contacts Spread of COVID 19	<p>Additional PPE in place if required e.g. for intimate care, to be risk assessed and to be based on nature of task and level of contact (e.g. disposable apron, gloves, fluid resistant surgical mask and if there is a risk of splashing to the eyes, coughing, spitting, vomiting then eye protection should be worn.)</p> <p>Where a child falls ill with Coronavirus symptoms whilst on site (new continuous cough, high temperature cough or a loss of, or change, in your normal sense of taste or smell.) then school staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask) if a distance of 2m cannot be maintained.</p> <p>If direct care (such as for a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask, disposable apron and gloves.</p>				
Emergency procedures (Fire alarm activations etc)	Staff, Students / students / wider contacts Spread of COVID 19	<p>Emergency evacuations are to take place following social distancing principles as far as is reasonably practicable (this will be impacted during evacuation, but will be for a short period).</p> <p>Maintain groups / bubbles at assembly points. Increased supervision and reiteration of messages to occupants.</p> <p>One-way routes to be ignored during evacuations with all using the nearest exit route.</p>				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Deliveries & Waste collection.	Staff, Students / students / wider contacts Spread of COVID 19	Do not approach delivery staff, allow packages to be left in a safe place. Hands are to be thoroughly washed after handling all deliveries or waste materials. Waste collections made when the minimum number of persons are on site (i.e. after normal opening hours).				
Premises safety	Staff, Students / students Wider safeguarding / safety risks	Ensure all 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls, servicing of equipment, PAT testing etc. Ensure all key services are operational Flush all water outlets thorough in areas of the school which have been closed for period of time. Ensure key fire doors are not being compromised / wedged open (those protected stairwells, cross corridor, on single directional routes etc.)				
Lack of awareness of PHE / school controls	Staff, Students / students / wider contacts Spread of COVID 19	Staff consulted on plans and risk assessment Posters will be displayed in the reception, welfare areas and in suitable places around site. Clear briefing for all personnel on site, warning them of the risks posed by the virus as well as the control measures outlined in this assessment and from government guidance. Volunteers, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk, including need to maintain distance (2m where possible) from other staff and students.				

Relevant links

Overarching guidance for educational settings

<https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings#overarching-guidance-for-educational-settings>

Guidance for educational settings

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19> (applicable to May 31st)

Actions to prepare for wider opening from June 1st

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

Primary planning guide <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools>

Secondary guidance from 15th June <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-secondary-schools>

Implementing protective measures in education

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/opening-schools-for-more-children-and-young-people-initial-planning-framework-for-schools-in-england>

Preparing for wider opening of Early Years and Childcare settings from June 1st

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june>

Cleaning of non-healthcare settings <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

COVID-19 poster https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/876220/COVID19_Guidance_Education.pdf

Managing premises <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider> (applicable to May 31st)

Guidance on infection prevention and control for COVID-19 <https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>

First aid guidance <https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>

Therapeutic use of Hydrotherapy pools ATACP <https://atacp.csp.org.uk/documents/atacp-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0>