



7th May 2021

Dear Parents/Carers

I hope this newsletter finds you well. It comes hot on the heels of some significant good news from our Sixth Form Young Enterprise Team. They all attended the online awards event on Wednesday 5th May, and they achieved the following:

Winner – Innovation Award Runner up – Virtual Trade Stand Award

One of the members, Ruby, received an Outstanding Contribution award. Mrs Johnson (the co-ordinator of this and our Business Academy Lead) said "They are such a great team and they have worked so very well together resulting in an awesome product, I am very proud of them all". I can safely say we are all proud of the whole team: Ruby, Allanah, Antonio, Jamie and Chelise.

For our annual celebration to recognise the founders and benefactors of the Dewhurst Foundation, of which our school is part, Year 7 students attended the Founder's Day Service at St Mary the Virgin Church in the afternoon of Monday 26th April 2021.

This was the first official 'school offsite visit' since the introduction of Covid Restrictions and so was very exciting for all involved. The Year 7 students were meticulously well-behaved and were treated to a selection of beautiful performances and readings from members of the school community. This was also an important introduction to performance for three of our Year 7 students, Tusem and Anshika who provided the reading and Navmi who performed 'This is Me' with confidence and power.

Father Eugene spoke of Robert Dewhurst, the Founder of the school, and we were encouraged to think more on how we as a school community work together in fellowship with each other and in our relationship with God. I spoke of the Christian vision of the school, reminding students of what drives us as a community and said to the students:

"Your role is to play your part in our community – to ensure that everything you do adds to this rich soil; to speak kind words to make St Mary's an even better place to be; to act good deeds to make St Mary's an even better place to be; and to focus on your learning to make you the success you want to be, living up to the intention and values set up by Robert Dewhurst all those years ago."

This was a great opportunity to give thanks for our amazing, supportive and successful community in which we live and work and to reflect on when and where it all began. It has certainly paved the way for the planning and safe delivery of future events. I am very much looking forward to our future summer events as restrictions ease.

WE BELIEVE EVERYONE IS EQUAL: EVERYONE DESERVES THE BEST

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ART

In Art & Design, Year 13 are continuing their sketchbook journey by developing more in depth and refined responses and developments on larger scale surfaces:







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In KS4, Year 10 are currently working on their Identity sketchbooks by researching their selected artists and creating dynamic responses in multimedia:



MATHS

The Maths Department are now using the Hegarty maths platform for the majority of your child's home learning tasks. This online platform is a powerful tool which gives students the opportunity to consolidate skills learnt recently, and revisit skills from the past as revision.

While students are completing their homework, it is expected that students complete written workings out as part of their task. This is important as, if the task is challenging, it helps students work through the process as shown in class or the support video. It also helps improve the retrieval process and the skill "sticks" more effectively.

Some great ways for you to support their children with their home learning are outlined below:

Action

1 Each week ask about your child's homework

Ask your child what day the homework was set, when it must be handed in, what clip number and topic it is and when your child plans to complete the homework. Try to encourage your child to complete the homework well before the due date.

2 Provide your child a good place to work

Provide your child a quiet but supervised place to work. As the homework is online, it's good to be in the room to ensure your child is not getting distracted by other online activities. Furthermore, as it's a written homework, your child will need a desk, table or flat surface to copy their notes. If you don't have a suitable place at home to work or weak wifi, please encourage your child to attend their school's homework club.

3 Get your child the correct equipment

Your child will need a black/blue pen for all working, a pink highlighter for marking all wrong questions, a green highlighter for marking all correct questions, a red pen for writing corrections, a pencil and ruler for drawing all diagrams. Many lessons also require a scientific calculator and geometry set.

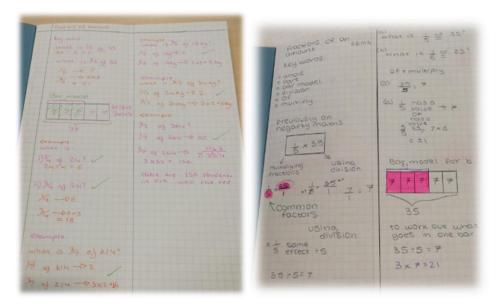
4 Encourage your child to work in the right way

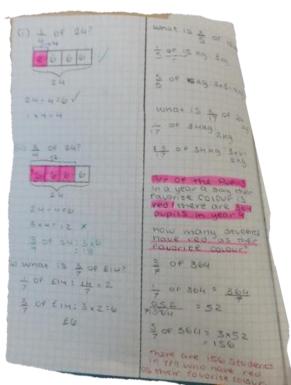
Write down the question number and question, Show all workings
Use the get help button if stuck, or got the question wrong on the first attempt.
When using the video, pause after each step of working and attempt the step on your child's question.

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Below are some examples of excellent home learning over the last couple of weeks:





Please take some time to discuss Maths Home learning with your son/daughter and have a look at Hegarty Maths with them, following the guidance put out by Mr Price (Head of Maths) and the team (above). If you have any queries, please email Mr Price at school.

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Textiles

Since September, Year 9 students have been working hard during their Textiles lessons developing and learning a variety of textile techniques. Some of these techniques include applique, batik and hand embroidery. Students were given the theme of 'Heroes and Villains,' in which they have chosen a film to become the focal point of their project. The films looked at include 'Tangled', 'Avengers' and 'Beauty and the Beast'. Combining their new skills, students have been tasked with making a cushion that links to their chosen film. They have just finished making the front of their cushions with some fabulous outcomes seen below.



Hannah



Cushion cover by Holly



Cushion cover by Josiah



Scarlet

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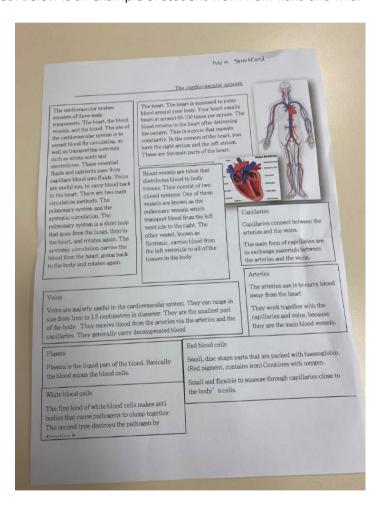
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Health & Social Care

This term Year 10, GCSE Health and Social Care have been focusing on the communication unit, being able to communicate effectively within a health, social care and early years setting. Students have had the opportunity to explore health, social and early year's settings in Hertfordshire such as hospitals, GP surgeries, dentists, opticians, nurseries, pre-schools and many more. Students have been able to apply their knowledge of verbal and non-verbal, Braille, Loop System and of Kaspar the Robot to different health and early year's case studies.

To demonstrate their knowledge on effective communication, students have had the opportunity to plan out a one-to-one interaction with a service user. Students made a room plan of where the interaction would take place. They annotated the room plan and explored the importance of removing barriers of communication. Students then carried out one to one interaction, where they were able to meet the needs of the client in the case study. They also applied previous knowledge which was different personal qualities.

Students have now started a new unit on body systems where they have created leaflets to inform health care service users about the function of the cardiovascular system, the heart, blood, blood vessels, arteries and veins, and they identified the symptoms of one disorder of the cardiovascular system and explained how the disorder is diagnosed. Below is an example of student work from Kaila and Mia.



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I am very proud of the work the students produce at St Mary's, a very small sample of which is shown here.

It only remains for me to wish you all the very best for the weekend.

Yours faithfully

Nicholas Simms Head Teacher

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