

St Mary's CE High School Curriculum Map 2022-23



Subject: Spanish

Year: 10

Learning a foreign language should enable students to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purpose and learn new ways of thinking.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CONTENT	My school life	Friendships and Relationships	My interests	Students complete their work on 'My interests.'	Home and area	Students complete the topic of 'Home and area.'
ASSESSMENT	<p><u>Listening.</u> Listen to a variety of texts for key information about school subjects, teachers, a typical school day and school facilities and answer related questions in English or the target language.</p> <p><u>Reading.</u> Read a series of texts about school life and answer related questions in English or the target language. Translate a set of sentences related to school life from the target language into English.</p> <p><u>Writing.</u> Write four sentences to describe a picture of a school canteen, containing a group of students chatting over lunch. Write a 40-word message about the subjects,</p>	<p><u>Listening.</u> Listen to a series of texts about Hispanic speakers discussing aspects of their appearance and character, their family relationships, leisure interests, aspects of their childhood and a character they admire. Answer related questions in both Spanish and English.</p> <p><u>Reading.</u> Read a variety of texts about self, family and friends and answer related questions in either Spanish or English. Translate a text about family relationships or friendships from Spanish to English.</p> <p><u>Speaking.</u> Complete a role – play task about arranging to meet a friend at the cinema. Describe a picture of a group of friends in a</p>	<p><u>Listening</u> Listen to a variety of texts that describe the leisure and sporting interests of young Spanish speakers and answer related questions in both English and the target language.</p> <p><u>Reading</u> Read a set of texts about the typical leisure interests of young people throughout the Hispanic world and answer related questions in both English and the target language. Translate a set of sentences about free time interests from the target language to English.</p> <p><u>Writing</u> Study a picture about a typical leisure scene and write four short sentences to describe the picture in Spanish. Write a 40-word message in the target</p>	<p><u>My interests</u> <u>continued(As from Spring Half Term 1)</u></p>	<p><u>Listening</u> Listen to a set of texts about people describing where they live and answer related questions in both English and Spanish.</p> <p><u>Reading</u> Read a set of texts about a variety of living environments within the Hispanic world and answer related questions in both English and Spanish. Translate a set of sentences from Spanish to English.</p> <p><u>Writing</u> Complete two pieces of extended writing of 90 and 150 words each, related to giving information about your home and area.</p> <p><u>Speaking:</u> Answer a set of general conversation questions about your home life. Describe a picture about a typical home scene.</p>	<p><u>My home and area</u> <u>continued (As from Summer Half Term 1)</u></p>

St Mary's CE High School Curriculum Map 2022-23



Subject: Spanish

Year: 10

	<p>subject likes, dislikes, and school facilities. Write a 90-word paragraph about four bullet points (the name, location types of school and facilities it offers, the school rules, details of any competitions students have won in the past and which clubs they are going to take part in this year. <u>Speaking.</u> Perform a role-play about school facilities, favourite subjects and a description of teachers. Describe a photo of students in a school library. Answer questions from module 2 of your general conversation booklet about school life.</p>	<p>social situation. Answer a set of questions from module 1 of your speaking booklet. <u>Writing.</u> Write a 40-word piece of writing about character and appearance, relationships with family and friends, and leisure interests. Translate a text about family relationships from English to Spanish.</p>	<p>language in response to four bullet points about free time interests. Translate a set of related sentences from English into the target language. Produce a 90-word piece of work in response to four bullet points, about what you do in your free time, using present, past and future tenses. <u>Speaking.</u> Answer a series of general conversation questions about your leisure interests. Take part in a role – play situation about what you do in your spare time.</p>			
<p>Extended Learning/ Extension activities</p>	<p>Frequency and length</p> <p>Students will have access to a bank of extension resources on GC. Each student is required to attempt at least one extended learning task per week and will be self – assessed.</p> <p>Students learn 40 words and phrases per week of vocabulary, over six weeks, followed by a vocabulary test on any 20 words and phrases to test understanding of homework. All vocabulary lists with learning deadlines are available on GC.</p>		<p>Example of learning and assessment</p> <p>Translation tasks, reading comprehensions, literary extracts with question and answers in English. Practice test papers with mark schemes.</p> <p>Students can also access the work covered in class by completing additional reinforcement online activities on Active Learn. Their MFL teacher will provide them with log in details.</p> <p>Students also have access to a bank of revision resources that they should use to revise Modules 1 – 3 of the course.</p>			

St Mary's CE High School Curriculum Map 2022-23



Subject: Spanish

Year: 10

Assessment Tasks	<p>Students are formally assessed in a focus skill of listening, speaking, reading with translation into English and writing with translation into Spanish.</p> <p>Students are also offered frequent trial runs at the GCSE examinations, using walking talking mocks.</p>	<p><u>Speaking</u> – Picture description, Role Play, General Conversation.</p> <p><u>Listening</u> – Listening to texts and answering questions in Spanish via multiple-choice options or short written answers in Spanish or English.</p> <p><u>Reading</u> – Reading texts and answering questions in Spanish via multiple-choice options or short written answers in Spanish or English. Reading a literary extract and answering questions in English. Translating a short text from Spanish to English.</p> <p><u>Writing</u> – Writing four sentences to describe a picture, writing a 40-word message in response to four bullet points. Writing a structured response of 90 words to four bullet points. Writing an open response of 150 words in response to two bullet points.</p>		
Formal Examination	<p>Students will receive a mock examination in listening, reading and writing in December. The speaking mock will take place in the spring term. The examinations will test topics covered to date in either the foundation tier or higher tier.</p>	<p>Students will be assessed in listening, reading, speaking and writing on the modules covered</p>		
Student Independent Learning Tasks	<p>Revision guide: <i>Revise AQA GCSE Spanish 9-1 – Revision guide (Pearson, 2017)</i></p> <p>Students are encouraged to use Active Learn on a weekly basis. Students are also encouraged to access independent reading materials to boost their vocabulary knowledge and understanding of longer texts.</p> <p>Resources are also available in Google Classrooms – grammar guides, reading and listening activities for foundation and Higher Tier. GCSEpod and BBC Bitesize are excellent resources for grammar and vocabulary.</p>			
Curriculum Links to GCSE Skills and content	<p>The GCSE course will focus upon these topic areas and assessments will closely reflect the types of questions found in actual GCSE papers. Listening papers are available in GC for students to work independently.</p>			
Extra-Curricular or enrichment activities	<p>Students may attend after school intervention sessions to boost confidence. Students should also attend at least one after school session per week to focus on examination technique.</p>			