

St Mary's CE High School Curriculum Map 2022-23



Subject: History

Year: 13

*Creating living histories that identify social justice issues in diverse contexts*

	Autumn 1 Consolidation of the Republic	Autumn 2 The Restoration	Spring 1 Exclusion and James II	Spring 2 William and Mary	Summer 1	Summer 2
Stuarts	<ul style="list-style-type: none"> <li>The Rump</li> <li>Cromwell, Ireland and Scotland</li> <li>Parliament of Saints</li> </ul>	<ul style="list-style-type: none"> <li>Charles II and the nature of restored monarchy</li> <li>Court and Country</li> <li>Church of England</li> </ul>	<ul style="list-style-type: none"> <li>Exclusion Crisis</li> <li>Reign of James I</li> <li>Causes of the Glorious Revolution</li> </ul>	<ul style="list-style-type: none"> <li>The religious settlement</li> <li>Financial settlement</li> <li>Whigs and Tories</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> </ul>	
Nazi Germany	Consolidation of power	The Racial State 1933-41	The Impact of War 1939-45	The Final Solution		
	<ul style="list-style-type: none"> <li>The Night of the Long Knives</li> <li>Hindenburg's death</li> </ul>	<ul style="list-style-type: none"> <li>Nazi racial ideology</li> <li>Anti-Semitic legislation</li> </ul>	<ul style="list-style-type: none"> <li>The impact of propaganda</li> <li>Wartime economy</li> </ul>	<ul style="list-style-type: none"> <li>Origins</li> <li>Wannsee Conference</li> <li>Opposition</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> </ul>	
Skills/ concepts	Cause and Consequence  Evaluation of extracts from historians.  Evaluate sources with reference to provenance.  The Rump  Consolidation	Cause and Consequence  Evaluation of extracts from historians.  Evaluate sources with reference to provenance. Oracy through presentations.  Settlement	Cause and Consequence  Evaluation of extracts from historians.  Evaluate sources with reference to provenance. Oracy through presentations.  Exclusion	Cause and Consequence  Evaluation of extracts from historians.  Evaluate sources with reference to provenance.  Oracy through presentations.  Bill of Rights		

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		Anti-Semitism	Mobilisation	Holocaust		
Key Questions	<p>Were religious divisions responsible for the failure of the Republican government?</p> <p>Was Cromwell a war criminal?</p> <p>The Nazi consolidation of power was achieved through terror. How far do you agree?</p>	<p>The Restoration settlement was inadequate. How far do you agree?</p> <p>By 1935, the Nazis had effectively excluded Jews from German society. Assess the validity of this view.</p>	<p>The Monarchy faced more successes than failures in the years 1660-81. Assess the validity of this view.</p> <p>The Nazi regime succeeded in maintaining the morale of the German people throughout the war. Assess the validity of this view.</p>	<p>Parliament became a partner in government in the years 1688-1702. How far do you agree?</p> <p>The Nazi concept of Volksgemeinschaft was primarily a means of justifying the systematic persecution of minority groups in German society. Assess the validity of this view.</p>		
Assessment	<p><b>PPE 1</b> <b>Paper 1</b> Stuart Britain and the Crisis of Monarchy 1603-1702 Essay question on Cromwell.</p> <p><b>Paper 2</b> Democracy and Nazism Germany 1918-45</p>	<p>Essay question on the restoration settlement.</p> <p>Essay question on anti-Semitic legislation.</p>	<p><b>PPE 2</b> <b>Paper 1</b> Stuart Britain and the Crisis of Monarchy 1603-1702</p> <p><b>Paper 2</b> Democracy and Nazism Germany 1918-45</p>	<p>Timed exam questions in class based on topics above.</p>		