St Mary's CE High School Curriculum Map 2022-23



Subject: History Year: 7

Creating living histories that identify social justice issues in diverse contexts

	Autumn 1 Norman England	Autumn 2 Medieval World	Spring 1 Medieval World	Spring 2 Tudor England	Summer 1 Tudor England	Summer 2 Local Study
CONTENT	Norman England Norman Conquest of England. Castles The Feudal System Resistance and Revolt	Medieval England The Church in Medieval Society The Role of Women in Medieval Society	Medieval England Warfare in Medieval society Medicine in Medieval Europe Crime in Medieval Society.	The Tudors	The Tudors Elizabeth I Rich and Poor in Tudor England Black Tudors	Local Study The History of Cheshunt Lieutenant Ellis Way
Skills/ concepts	Historical enquiry Change and continuity Authority	Historical Enquiry Significance Change and Continuity Authority	Using Evidence Change and Continuity Feudalism	Using Interpretations Cause and Consequence Reformation-Protestantism	Using Evidence Change and Continuity Migration	Historical Enquiry Using Evidence Change and Continuity Civilians
Key Questions	How did the Norman conquest change England?	Why was the Church so powerful in Medieval England? Why did the English rebel against their English queen, Matilda? Why did Europeans join the Crusades?	How did warfare affect civilians in Medieval England? What was the impact of the Black Death on England?	How strong was the relationship between the Church and State by the Early Modern period? Why did Henry break from Rome? Was Mary I misunderstood?	How secure was Elizabeth's reign? How different were the lives of the rich and poor in Tudor England? How diverse was Tudor England?	What can we learn or infer about life in Cheshunt from photographs? How far has Cheshunt changed since the Victorian period?
Assessment	Assessment on Norman control of England.	Assessment on the role of the church in Medieval society.	Assessment on how Medieval kingship.	Assessment on Henry VIII's break with Rome.	Year 7 exam	Assessment using local studies.