

Question Understand Accept

- Religious Studies allows students to respectfully **question** the views of others and their own.
- Religious Studies provides students with a good **understanding** of the thoughts, values and practices of others.
- Religious Studies encourages students to **accept** people and the diverse communities in which we live in.



St Mary's CE High School Curriculum Map 2022-23

Subject: RS

Year: 7

	Autumn 1 <i>What is religion?</i>	Autumn 2 Questions of life	Spring 1 & 2 <i>Judaism</i>	Summer 1 & 2 <i>Hinduism</i>
CONTENT	<ul style="list-style-type: none"> ▪ Why study Religion? ▪ What is a religion? ▪ Basic information on the 'Big Six'. ▪ 7 dimensions of religion. 	<ul style="list-style-type: none"> ▪ What are ultimate questions? ▪ Plato's Cave. ▪ Does God exist? ▪ Why is there evil and suffering? ▪ Heaven and hell ▪ Is death the end? ▪ What is the meaning of life? 	<p>Nature of God</p> <ul style="list-style-type: none"> • The Oneness of God. • Prophets <p>Founders</p> <ul style="list-style-type: none"> ▪ Abraham ▪ Moses <p>Practises</p> <ul style="list-style-type: none"> ▪ Brit Milah ▪ Pescah ▪ Prayer <p>Holy Books</p> <ul style="list-style-type: none"> ▪ Torah <p>Development</p> <ul style="list-style-type: none"> ▪ Reform ▪ Orthodox 	<p>Nature of god.</p> <ul style="list-style-type: none"> ▪ The Trimurti ▪ Ganesha and Avatars. <p>Practises</p> <ul style="list-style-type: none"> ▪ Diwali ▪ Holi ▪ Sacred Thread Ceremony ▪ Worship <p>Holy Books</p> <ul style="list-style-type: none"> ▪ Vedas <p>Four Aims in life</p> <ul style="list-style-type: none"> ▪ Dharma ▪ Artha ▪ Kama ▪ Moksha <p>Caste</p>

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Skills	<ul style="list-style-type: none"> • To develop a Philosophical methodology in asking questions about religion and ideas within religion. • To begin developing critical analysis of subject content. • To begin developing the ability to undertake further reading and use information from this in their written work. <p>• Identity and belonging</p> <ol style="list-style-type: none"> 1. <i>Clearly and coherently</i> explain the foundation and leadership of religions and worldviews. 2. <i>Observe and interpret</i> a wide range of ways in which commitment and identity are expressed; 3. <i>develop insightful analysis and evaluation</i> of controversies about commitment to religions and worldviews, accounting for the impact of diversity within and between communities. 	<ul style="list-style-type: none"> • To begin to understand how to answer questions with no definite answer. • To present a supported and justified argument. • To understand the concepts of cause and effect. <p>• Ultimate questions</p> <ol style="list-style-type: none"> 1. <i>Explore</i> some of the ultimate questions that are raised by life, making <i>well-informed, reasoned and personal and critical responses</i>; 2. <i>express insights</i> that draw on a range of examples including philosophy. 	<ul style="list-style-type: none"> • Beliefs and practices <ol style="list-style-type: none"> 1. <i>Explain and interpret</i> the connections between different religions and worldviews that impact on the beliefs and practices of individuals and communities. • Symbols and actions <ol style="list-style-type: none"> 1. <i>Explain how and why</i> individuals and communities express the meaning of their beliefs and values in many different forms and ways of living; 2. <i>recognise and enquire</i> into the variety, differences and relationships that exist within and between religions and worldviews. • Identity and belonging <ol style="list-style-type: none"> 1. <i>Clearly and coherently</i> explain the foundation and leadership of religions and worldviews. 2. <i>Evaluate the impact</i> of their leadership, drawing on a range of personal and critical responses. 3. <i>Observe and interpret</i> a wide range of ways in which commitment and identity are expressed; 4. <i>develop insightful analysis and evaluation</i> of controversies about commitment to religions and worldviews, accounting for the impact of diversity within and between communities. • Human responsibility and values <ol style="list-style-type: none"> 1. <i>Examine and evaluate</i> ideas about respect and human responsibility which exist within and between 	<ul style="list-style-type: none"> • Human responsibility and values <ol style="list-style-type: none"> 1. <i>Examine and evaluate</i> ideas about respect and human responsibility which exist within and between religions and worldviews in the light of different perspectives and diversity. • Identity and belonging <ol style="list-style-type: none"> 1. <i>Clearly and coherently</i> explain the foundation and leadership of religions and worldviews. 2. <i>Observe and interpret</i> a wide range of ways in which commitment and identity are expressed; 3. <i>develop insightful analysis and evaluation</i> of controversies about commitment to religions and worldviews, accounting for the impact of diversity within and between communities • Human responsibility and values <ol style="list-style-type: none"> 1. <i>Examine and evaluate</i> ideas about respect and human responsibility which exist within and between religions and worldviews in the light of different perspectives and diversity. • Justice and fairness <ol style="list-style-type: none"> 1. <i>Explore and express</i> insights into significant moral and ethical questions posed by being human in ways that are well-informed and which invite reflection and reasoning, drawing on a range of examples from real life, fiction or other forms of media
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			religions and worldviews in the light of different perspectives and diversity.	
Key Questions	<ol style="list-style-type: none"> 1. What makes a belief a religion? 2. How did religions develop and evolve? 3. What does Ninian Smart say about religion? 	<ol style="list-style-type: none"> 1. Why do we ask questions? 2. Why do people believe in something higher? 3. Is there a God and is s/he good? 4. What is heaven and hell? 5. Where do we go when we die? 6. Is there a higher purpose for our existence? 	<ol style="list-style-type: none"> 1. How do Jews understand God? 2. Who was Abraham? 3. What is the Covenant? 4. Why do Jews perform Brit Milah? 5. How significant is Brit Milah? 6. Why is Moses important and significant for Jews? 7. What makes Pesach relevant for Jews today? 8. What is the Torah and how is it used? 9. How significant is the Talmud and Mishnah? 10. How has Judaism developed? 11. What are the key differences between the Orthodox and Reform Judaism? 	<ol style="list-style-type: none"> 1. How do Hindus understand god? 2. What are Avatars? 3. How do Hindu beliefs in god influence their life? 4. What is the aim of life in Hinduism? 5. How is Hindu society organised? 6. Why do Hindus celebrate Diwali? 7. What is significant in Holi? 8. How are Hindu Sacred texts used? 9. What happens when you have the Sacred Thread Ceremony? 10. How do Hindus worship?
Assessment	To create a leaflet to explain the 'Big 6'	Students complete a GCSE style 12 mark question on either the <i>existence of God</i> or <i>what happens after we die</i> .	<ul style="list-style-type: none"> • Students will answer two essay style questions during the unit. • Students will have one test out of 30, with a mixture of multiple choice, image response and essay questions. 	<ul style="list-style-type: none"> • Students will answer two essay style questions during the unit. • Students will have one test out of 30, with a mixture of multiple choice, image response and essay questions.