

St Mary's CE High School Curriculum Map 2022-23



Subject: Spanish
Year: 9

Our curriculum is based on three pillars of language learning knowledge that research indicates are fundamental to progress for beginner language learners in a classroom setting: phonics, vocabulary and grammar. Within this approach, students develop understanding skills (listening and reading) and productive skills (speaking and writing) through carefully structured and supported resources. Students then progress to build freer production in which they recall and manipulate a wider range of language.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
CONTENT <i>Declarative Knowledge – ‘Know What’</i>	Estar/ser Adjective agreement -AR verbs Tener Use of question words	Hacer Present tense -AR verbs All persons of -AR verbs	Possessive adjectives -ER/-IR verbs in the present Infinitives	Querer Preterite tense Using the verb ‘poder’ and “deber” Comparatives	Preterite tense in all persons Future plans (Ir + infinitive) Reflexive pronouns
Skills <i>Procedural Knowledge – ‘Know How’</i>	<p>Listening</p> <ul style="list-style-type: none"> -Demonstrate understanding of key facts from spoken language from topics studied -Follow and understand parts of clear standard speech using familiar language from topics studied -Identify key points and opinions in a variety of extended passages <p>Reading</p> <ul style="list-style-type: none"> -Understand and respond to written language from topics studied -Understand factual information within extended texts. -Identify key points and opinions in a variety of extended written passages -Translate a short paragraph 	<p>Speaking</p> <ul style="list-style-type: none"> -Communicate in speech to describe a picture using present tense -Be able to use opinions with justifications. -Make appropriate and mostly accurate use of vocabulary and grammatical structures previously studied -Use accurate pronunciation and intonation to be understood by a native speaker <p>Writing</p> <ul style="list-style-type: none"> -Be able to write an extended paragraph using present -Present facts, opinions and reasons. -Make accurate use of vocabulary and grammatical structures previously studied 	<p>Listening</p> <ul style="list-style-type: none"> -Demonstrate understanding of spoken language in extended texts from topics studied -Follow and understand parts of clear standard speech using familiar language from topics studied -Identify key points and opinions in a variety of extended texts. <p>Reading</p> <ul style="list-style-type: none"> -Understand and respond to written language from topics studied, in both English and TL. -Understand details within texts -Identify key facts, opinions and reasons in texts. 	<p>Speaking</p> <ul style="list-style-type: none"> -Communicate in speech to talk about key questions in a general conversation about topics studied -In said general conversation, exchange opinions with justifications. -Make appropriate and mostly accurate use of vocabulary and grammatical structures previously studied -Use accurate pronunciation and intonation to be understood by a native speaker <p>Writing</p> <ul style="list-style-type: none"> -Produce an extended paragraph using past and present -Be able to use a variety of opinions with reasons. 	<p>Writing (Interim Assessment)</p> <ul style="list-style-type: none"> -Communicate in writing short texts to respond to 4 bullet points using accurate and largely familiar language -Be able to write accurately in three time frames. -Make mostly accurate use of vocabulary and grammatical structures previously studied -Translate a paragraph using three time frames from English into Spanish

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		-Translate a short paragraph	-Translate a paragraph from TL to English.	-Make mostly accurate use of vocabulary and grammatical structures previously studied -Translate a set of sentences from English into Spanish.	
Key Questions	<p>- Can you produce sentences using the singular and plural forms of ser/estar followed by a noun?</p> <p>- Can you conjugate verbs correctly in the present tense to make accurate sentences?</p> <p>Can you formulate questions using 3 – 5 question words?</p>	<p>-Can you create sentences using at least three different regular verb conjugations in the present tense?</p> <p>- Can you do the same in the preterite tense?</p> <p>Can you produce an accurate piece of language using the present and preterite tenses together?</p> <p>Can you show you can use masculine and feminine adjectival agreements correctly in sentences?</p>	<p>- Can you show evidence of being able to conjugate stem changing verbs in the first form of the present tense?</p> <p>-Can you do the same with reflexive verbs?</p> <p>Can you make sentences saying what is wrong using the first and third present tense verb forms?</p> <p>Can you make sentences negative and demonstrate this using more than one verb form?</p>	<p>-Can you conjugate the first person verb forms accurately in the present tense?</p> <p>- Can you conjugate six present tense verb forms of the verb 'poder'?</p> <p>Can you use a range of comparatives in the present tense?</p> <p>Can you use present, past and future tenses together in a piece of language, using the correct conjugations of at least two verb forms per tense?</p>	<p>Can you apply your knowledge of present tense verb conjugation to understand these when you read and listen to them?</p> <p>Can you do the same for the preterite and future tenses?</p> <p>Can you apply all three tenses together to your spoken and written work?</p>
Assessment	<p>Listening to a variety of extended texts on topics studied to illicit key information in both English and the TL. Listening to categorise language into present.</p> <p>Reading a range of extended texts written in three tenses, to illicit key information in both English and the TL. Translating a set of sentences from TL to English.</p>	<p>Speaking on language studied about a series of general conversation questions in present.</p> <p>Writing an extended piece of language on topics studied. Translating a paragraph containing two tenses from English to TL.</p>	<p>Listening to a variety of extended texts on topics studied to illicit key information in both English and the TL. Listening to categorise language into present.</p> <p>Reading a range of extended texts written in three tenses, to illicit key information in both English and the TL. Translating a set of sentences from TL to English.</p>	<p>Speaking on language studied about a series of general conversation questions in present, past and future tenses.</p> <p>Writing an extended piece of language on topics studied, using two tenses. Translating a paragraph containing two tenses from English to TL.</p>	<p>Listening to a variety of extended texts on topics studied to illicit key information in both English and the TL. Listening to categorise language into present, past and future events.</p> <p>Reading a range of extended texts written in three tenses, to illicit key information in both English and the TL. Translating a set of sentences in three tenses from TL to English.</p>