

**St Mary's CE High School Curriculum Map 23-24**  
**Year 10 History**



*Creating living histories that identify social justice issues in diverse contexts*

	<b>Autumn 1 William I in Power and Norman England</b>	<b>Autumn 2 Migrants in Britain 800-1500</b>	<b>Spring 1 Migration in Early Modern England Migration in 18<sup>th</sup> and 19<sup>th</sup> century Britain.</b>	<b>Spring 2 Migration in Modern Britain 1900-Present</b>	<b>Summer 1 Notting Hill c1948- 1970</b>	<b>Summer 2 Weimar Germany and the Rise of the Nazis</b>
CONTENT	Establishing control Anglo Saxon resistance The Feudal System and the Church.	<ul style="list-style-type: none"> <li>Vikings</li> <li>Migration in Medieval England</li> <li>The impact of the Normans</li> </ul>	<ul style="list-style-type: none"> <li>The emergence of England as a Protestant nation.</li> <li>The Huguenots</li> <li>Liverpool in the 19<sup>th</sup> century</li> <li>Experience of Jewish migrants in the East End.</li> </ul>	<ul style="list-style-type: none"> <li>Impact of the First and Second World Wars</li> <li>Decolonisation</li> <li>The Race Relations Act</li> <li>The experience of the Asian population in Leicester.</li> </ul>	<ul style="list-style-type: none"> <li>Caribbean migration</li> <li>Living conditions</li> <li>Britain after the Second World War</li> <li>'Swinging Sixties'</li> </ul>	<ul style="list-style-type: none"> <li>The Origins of the Weimar Republic</li> <li>The recovery of the republic.</li> <li>Hitler's rise to power</li> </ul>
Skills/ concepts	Cause and consequence Significance Change and continuity  Feudal	Cause and Consequence Change and Continuity  Trade and culture	Using Evidence Change and Continuity  Forced Migration	Cause and Consequence Change and Continuity  Decolonisation	Using Evidence Change and Continuity  Racism	Using Evidence Interpretations  Monarchy and Republic
Key Questions	How did William assert control over England?  How did the North rebel?  How did the Normans change England?	How far would life have been different for those living under Danelaw compared to Wessex?  What impact did the Vikings have on York?	How did the Huguenots affect the local economies of England?  What was life like for Irish migrants in Liverpool?	What was the experience of migrants in Bristol in the mid-20 <sup>th</sup> century?  What did the Race Relations Act of 1965 change?	What caused the Notting Hill Riots of 1958?  What can we learn from local sources about the experience of the Caribbean population?	What was the impact of the Treaty of Versailles on the Weimar Republic?  Why was there instability in the Weimar Republic 1919-23?

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		How did the Black Death affect the experience of migrants?	Why was there an increase in Jewish migration?			
Assessment	<p>All questions completed in class and written in exercise book.</p> <p>Pupils will be set the following:</p> <p><b>4 marks</b> Description of two features question.</p> <p><b>12 marks</b> Explanation of causation</p> <p><b>16 marks</b> Judgement-How far do you agree?</p>	<p>All questions completed in class and written in exercise book.</p> <p>Pupils will be set the following:</p> <p><b>4 marks</b> Explain one similarity or difference between time periods.</p> <p><b>8 marks</b> How useful source question</p> <p><b>4 marks</b> Follow up source question</p> <p><b>12 marks</b> Explanation of causation</p> <p><b>16 marks</b> Judgement-How far do you agree?</p>	<p>All questions completed in class and written in exercise book.</p> <p>Pupils will be set the following:</p> <p><b>4 marks</b> Explain one similarity or difference between time periods.</p> <p><b>8 marks</b> How useful source question</p> <p><b>4 marks</b> Follow up source question</p> <p><b>12 marks</b> Explanation of causation</p> <p><b>16 marks</b> Judgement-How far do you agree?</p>	<p>All questions completed in class and written in exercise book.</p> <p>Pupils will be set the following:</p> <p><b>4 marks</b> Explain one similarity or difference between time periods.</p> <p><b>8 marks</b> How useful source question</p> <p><b>4 marks</b> Follow up source question</p> <p><b>12 marks</b> Explanation of causation</p> <p><b>16 marks</b> Judgement-How far do you agree?</p>	<p>Year 10 Exams</p> <p>Paper 1 Migrants in Britain 800-Present.</p> <p>Paper 2 Anglo Saxon</p>	<p>All questions completed in class and written in exercise book.</p> <p>Pupils will be set the following:</p> <p><b>4 marks</b> Inference question</p> <p><b>12 marks</b> Explanation of causation</p> <p><b>8 marks</b> How useful source question</p> <p><b>4 marks</b> Difference between interpretations</p> <p><b>4 marks</b> Why do interpretations differ?</p>

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						<b>16 marks</b> Judgement on interpretation. How far do you agree?
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