



St Mary's CE High School 2023-24
YEAR 11 Health Studies
CURRICULUM MAPPING

Year 11 Health Studies is the final year of the three year GCSE course. At the end of KS4, students should have a Level 1/Level 2 qualification in Health & Social Care. Students are taught using the OCR specification.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	R035 1.1, 1.2, 1.3 (O) Working on Task 1 Current public health issues and the impact on society: In this unit students will research health promotion campaigns and learn about their benefits to society. Students are introduced to the OCR-set assignment task 1a and 1b and	R035 2.1, 2.2, 2.3 (O) Working on Task 2 Factors influencing health: In this unit students will look at factors that have an impact on health and wellbeing. Students will also explore the benefits of leading a healthy lifestyle. Introduce Students start the OCR-set assignment task	R035 3.1, 4.1, 4.2 (O) Working on Task 3 and 4 Plan and create a health promotion campaign: In this unit students learn how to plan a health promotion campaign. This will be done by exploring the aims and purposes of health promotion campaigns. The methods used in	R035 NEA submission (O) R032 (M) Exam revision Principles of care in health and social care settings: In this unit students will be revising topics that they have learnt synoptically through units R033 and R035. They will revise the key topics that are important when caring for and	R032 (M) Exam revision	



	<p>the marking criteria. Using notes and displays students choose a public health challenge that they would like to create.</p>	<p>2 and the marking criteria is used to support their learning. They begin to outline their reasons for choosing the public health challenge and why this challenge is important to a healthy society.</p>	<p>campaign delivery and how these methods can be used effectively for different audiences. Students will then deliver and evaluate a health promotion campaign.</p>	<p>protecting people in health and social care settings. Topics include:</p> <ul style="list-style-type: none">-The rights of service users in health and social care settings-Person-centred values-Effective communication in health and social care settings-Protecting service users and service providers in health and social care settings		
Skills	<p>To be able to understand 'What is a</p>	<p>To be able to understand factors and</p>	<p>To be able to deliver their health promotion</p>	<p>To be able to understand key</p>		



	<p>healthy lifestyle'. To be able to understand public health issues and what the WHO organisation contributes to Healthy living. To be able to understand the impact that negative lifestyles have on individuals and society. To explain why some individuals might choose unhealthy lifestyle activities. To understand the OCR-set assignment and the reason for their choice of health promotion campaign.</p>	<p>barriers that contribute to a healthy lifestyle. To be able to explain the different methods of presentation to meet a campaign audience. To be able to outline their reasons for choosing the public health challenge and why this challenge is important to a healthy society.</p>	<p>campaigns. To be able to evaluate campaigns from other students. To be able to review feedback and update and improve work.</p>	<p>command words:</p> <p>Identify State Describe Explain Analyse Evaluate</p> <p>To be able to produce graphic organisers for the topics studied.</p> <p>To be able answer different types and styles of questions including short and long answer questions.</p> <p>To be able to deconstruct the requirements of the question.</p> <p>To understand how marks are allocated across questions, and what is required to achieve the marks indicated on the exam paper.</p>		
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Key Questions	<p>What is a healthy society? Are there any patterns emerging? How can health be improved through health promotion campaigns? How does an unhealthy society impact society and individuals? What lifestyle choices might be encouraged to change? What might be difficult to change? What is public health? What is the role of the World Health Organisation? (WHO) What is</p>	<p>What do we mean by physical health? What do we mean by mental health? What effect might education and socio-economic income have on lifestyle choices? What effect does having access to services make to a healthy lifestyle? What health promotion campaigns are available in your local area to help people make healthy lifestyle choices? How are health promotion</p>	<p>What is a campaign aim? What do they want to change? What impact might their campaign have on PIES? What is a timescales? How do you identify resources needed? What safety considerations do you need to make? What methods of communication? How is your campaign appropriate for your target audience? How they will engage the audience and how they will get feedback?</p>	<p>What are the rights of service users in health and social care settings? What are person-centred values? What is effective communication in health and social care settings? How do we protect service users and service providers in health and social care settings?</p>		



	<p>their role in public health? How do they define health? How is public health affected by lifestyle? Why is a healthy society important? What is a public health challenge? Who is impacted by the challenge?</p>	<p>campaigns used? What types of media is used? Could they have taken a different approach? what prevents individuals from being healthy to include:</p> <ul style="list-style-type: none"> - Advertising/media -Peer pressure -Lack of support -Cost. 				
Assessment	<p>OCR-set assignments. NEA Task 1 (guided learning hours 3) Centre-assessed, OCR moderated</p>	<p>OCR-set assignments. NEA Task 2 (guided learning hours 3) Centre-assessed, OCR moderated</p>	<p>OCR-set assignments. NEA Task 3 and 4 (guided learning hours 3) Centre-assessed, OCR moderated</p>	<p>Students will be given a mock paper and other formative assessment strategies to support their revision.</p>		