

**St Mary's CE High School Curriculum Map 2023-4**  
**Year 12 Psychology**



	Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
<b>CONTENT</b>  <i>Declarative / core / powerful Knowledge – 'Know What'</i>	<b>Introduction to Psychology</b> <ul style="list-style-type: none"> <li>Origins of Psychology</li> <li>Approaches to Psychology</li> <li>Research Methods</li> </ul> <b>Social Influence</b> <ul style="list-style-type: none"> <li>Conformity to majority</li> <li>Conformity to social roles</li> <li>Obedience</li> <li>Resistance to social influence</li> <li>Minority influence</li> <li>Social change.</li> </ul>	<b>Social Influence</b> <ul style="list-style-type: none"> <li>Conformity to majority</li> <li>Conformity to social roles</li> <li>Obedience</li> <li>Resistance to social influence</li> <li>Minority influence</li> <li>Social change.</li> </ul> <b>Memory</b> <ul style="list-style-type: none"> <li>Multi-store model of memory</li> <li>Long-term memory</li> <li>Working memory model</li> <li>Forgetting</li> <li>Eyewitness testimony</li> <li>Cognitive interview.</li> </ul>	<b>Attachment</b> <ul style="list-style-type: none"> <li>Caregiver-infant interactions in humans</li> <li>Stages of attachment identified by Schaffer</li> <li>Role of the father.</li> <li>Animal studies of attachment</li> <li>Explanations of attachment: learning theory and Bowlby's monotropic theory.</li> <li>Ainsworth's 'Strange Situation'</li> <li>Cultural variations in attachment</li> <li>Maternal deprivation</li> <li>Influence of early attachment</li> </ul>	<b>Psychopathology</b> <ul style="list-style-type: none"> <li>Definitions of abnormality</li> <li>Characteristics of phobias, depression and obsessive-compulsive disorder (OCD).</li> <li>Behavioural approach to explaining and treating phobias</li> <li>Cognitive approach to explaining and treating depression</li> <li>Biological approach to explaining and treating OCD</li> </ul> <b>Approaches</b> <ul style="list-style-type: none"> <li>Origins of Psychology</li> </ul> <p>The basic assumptions of the following approaches:</p>	<b>Research Methods</b> <ul style="list-style-type: none"> <li>Aims</li> <li>Hypotheses</li> <li>Sampling</li> <li>Pilot studies</li> <li>Experimental designs</li> <li>Variables</li> <li>Control</li> <li>Demand characteristics and investigator effects</li> <li>Ethics</li> <li>Experimental method</li> <li>Observational techniques</li> <li>Self-report techniques</li> <li>Correlations</li> <li>Peer review</li> <li>Economic implications</li> <li>Reliability</li> <li>Validity</li> <li>Features of science</li> <li>Reporting psychological investigations</li> </ul>	<b>Biopsychology</b> <ul style="list-style-type: none"> <li>Nervous system</li> <li>Structure and function of sensory, relay and motor neurons and the process of synaptic transmission</li> <li>Endocrine system</li> <li>The fight or flight response</li> <li>Localisation of function in the brain and hemispheric lateralisation</li> <li>Plasticity and functional recovery of the brain after trauma.</li> <li>Ways of studying the brain</li> <li>Biological rhythms</li> </ul>

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				<ul style="list-style-type: none"> <li>• Learning approaches</li> <li>• Cognitive approach</li> <li>• Biological approach</li> <li>• Psychodynamic approach</li> <li>• Humanistic Psychology</li> <li>• Comparison of approaches.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis and interpretation of correlation</li> <li>• Levels of measurement: nominal, ordinal and interval.</li> <li>• Content analysis</li> <li>• Probability and significance</li> <li>• Inferential Statistics</li> </ul>	
<b>Skills</b>  <i>Procedural Knowledge – 'Know How'</i>	<p>Assessments include a variety of questions such as multiple choice, short answer and extended writing/essays, which assess knowledge (AO1), understanding/application (AO2) and evaluation/synthesis skills (AO3). Knowledge and understanding of research methods, research skills and mathematical skills will be developed across the two years.</p> <ul style="list-style-type: none"> <li>• AO1: demonstrate knowledge and understanding of psychological concepts, theories, treatments, research studies, research methods and ethical issues in relation to topics within each exam paper.</li> <li>• AO2: apply psychological knowledge and understanding of the specified content from each paper in a range of contexts</li> <li>• AO3: analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to topics within each exam paper.</li> </ul> <p>Students will develop their skills in planning, writing and marking answers assessing each Assessment Objective.</p> <p>Students will also develop their critical analysis, debating, independent learning and team work skills within lessons.</p>					

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<b>Key Questions</b>	<p>How is psychological research conducted? What are the different steps involved and why might there be issues with these methods?</p> <p>Why do people behave differently within a community/society?</p> <p>Why do we change our behaviour to follow instructions from authority figures, to fit in with a majority or to fit in with our roles in society?</p> <p>How does societal behaviour change over time?</p> <p>How does our memory work?</p> <p>What are the different explanations of memory processes?</p> <p>Why do we forget important information?</p> <p>What techniques can improve/worsen our memory?</p> <p>Who is the most important carer/attachment figure for a child?</p> <p>Why do we form attachments?</p> <p>How can our attachments with our primary caregivers effect our life in the future?</p> <p>What does research say about the influence of attachment in humans and animals?</p> <p>Why is mathematics important in research?</p> <p>How do we analyse/describe data collected in research?</p> <p>How do we define mental illness?</p> <p>What is the criteria for diagnoses of OCD, phobias and depression?</p> <p>How do we explain what causes mental illnesses?</p> <p>How do we treat mental illnesses and are they effective?</p> <p>What are the different perspectives in psychology? How do they differ and how are they similar?</p> <p>How does the human body affect human behaviour?</p> <p>What are the different biological structures and processes that have an influence on behaviour?</p> <p>How do we analyse and evaluate methods used to carry out research in psychology?</p> <p>Why is mathematics important in research?</p> <p>How do we analyse/describe/interpret data collected in research?</p>					
<b>Assessment</b>	Paper 1: Introductory topics in Psychology	Introductory topics in Psychology	Section A: Social Influence	Section B: Memory	Section C: Attachment	Section D: Psychopathology

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						Continual class assessments which include summative evaluations and weekly self - assessments as well as peer assessments.
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