

# St Mary's CE High School Curriculum Map 2023-24

## Year 7 Spanish



Our curriculum is based on three pillars of language learning knowledge that research indicates are fundamental to progress for beginner language learners in a classroom setting: phonics, vocabulary and grammar. Within this approach, students develop understanding skills (listening and reading) and productive skills (speaking and writing) through carefully structured and supported resources. Students then progress to build freer production in which they recall and manipulate a wider range of language.

	1A	1B	2A	2B	3A	3B
<b>CONTENT</b>  <i>Declarative Knowledge</i> <i>'Know What'</i>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Essential verbs <i>ESTAR, SER TENER</i></li> <li>Indefinite articles, singular and plural nouns</li> <li>Adjectives - gender and agreement</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>Learn sounds for vowels in</li> <li>Spanish a, e, i, o, u</li> <li>Contrast SSC 'l' and 'll'</li> <li>Learn hard 'ca/co/cu'</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Learning what it means to know a word from</li> </ul>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>-AR verbs in the present (1st, 2nd, 3rd singular)</li> <li>Using 'no' to make a verb negative</li> <li>Plural nouns</li> <li><i>HAY</i> (vs '<i>TIENE</i>')</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>Learn 'cu' + vowel 'cue/cua/cui'</li> <li>Learn soft 'ce/ci'</li> <li>Learn SSC 'que'</li> <li>Learn SSC 'qui'</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Consolidation and extension of vocabulary</li> </ul>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>3rd plural [<i>SER</i>]</li> <li>Adjective agreement (-o, -a, number)</li> <li>Singular and plural definite articles - <i>el &amp; la los &amp; las</i></li> <li><i>DAR QUERER</i></li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>Learn hard 'ga/go/gu'</li> <li>Learn soft 'ge/gi'</li> <li>Learn 'j'</li> <li>Contrast SSC 'n' and 'ñ'</li> <li>Contrast SSC 'v' and 'b'</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Deepening vocabulary knowledge</li> </ul>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Plural forms [<i>TENER</i>] <i>tenemos, tienen</i></li> <li>Adjective position</li> <li>WH questions</li> <li><i>HACER</i> (to do, singular)</li> <li>-AR verbs (1st person plural, -amos)</li> <li>-AR verbs 3rd person plural -an</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>Contrast SSC 'r' and 'rr'</li> <li>Silent 'h'</li> <li>Revisit 'a' and 'o'</li> <li>Revisit 'e' and 'i'</li> <li>Revisit 'u'</li> <li>Introduce z</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Using a range of prototype -AR verbs</li> </ul>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>Modal verb <i>PODER</i> (can, to be able to) + infinitive (positive/negative statements, yes/no questions)</li> <li>Modal verb <i>DEBER</i> (must, to have to) + infinitive</li> <li><i>estamos, están</i> [<i>ESTAR</i>]</li> <li><i>somos, son</i> [<i>SER</i>]</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>Revisit: 'ca/co/cu' 'cu' + vowel 'cue/cua/cui' soft 'ce/ci'</li> <li>Revisit: 'z' 'que' and 'qui' ll/l 'ga/go/gu' 'ge/gi'</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Deepening vocabulary knowledge</li> </ul>	<b>Grammar:</b> <ul style="list-style-type: none"> <li>-ER and -IR verbs (infinitive and 1st, 2nd, 3rd persons singular)</li> <li>-ER and -IR verbs (present - 3rd person plural)</li> </ul> <b>Phonics:</b> <ul style="list-style-type: none"> <li>Revisit the contrast 'n' and 'ñ/v' and 'b'/r' and 'rr'/ Silent 'h'</li> </ul> <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Developing a verb lexicon (-ER and -IR verbs).</li> </ul>

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	<p>recognition, to pronunciation, spelling and using the word in a sentence.</p>	<p>relevant to the given contexts.</p> <ul style="list-style-type: none"> <li>Revisiting of verbs, nouns and adjectives in relation to locations and family members.</li> </ul>	<p>through work with a challenging text.</p> <ul style="list-style-type: none"> <li>Revisiting essential verbs in new contexts (es, son, hay, tiene, tienen, está + location)</li> </ul>	<ul style="list-style-type: none"> <li>Developing the verb lexicon (-AR verbs) and modal verbs</li> <li>Question words</li> </ul>	<p>through work with a challenging text.</p> <ul style="list-style-type: none"> <li>Revisiting essential verbs in new contexts (es, son, hay, tiene, tienen, está + location)</li> <li>Question words</li> </ul>	<ul style="list-style-type: none"> <li>Deepening vocabulary and grammar knowledge through work with a challenging text.</li> </ul>
<p><b>Skills</b></p> <p><i>Procedural Knowledge 'Know How'</i></p>	<p><b>Listening - Understanding</b></p> <ul style="list-style-type: none"> <li>Demonstrate general understanding of spoken language</li> <li>Listen to a variety of forms of spoken language to obtain information and respond appropriately</li> <li>Transcribe words and short sentences with increasing accuracy</li> <li>Use knowledge of phonics to decode unknown words</li> </ul> <p><b>Reading – Understanding</b></p> <ul style="list-style-type: none"> <li>Understand and respond to written language</li> <li>Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details.</li> <li>Provide an accurate English translation of short, suitable material</li> <li>Read literary texts in the language, such as stories, songs, poems and letters, to stimulate ideas, develop creative expression and expand understanding of the language and culture</li> </ul> <p><b>Speaking - Production</b></p> <ul style="list-style-type: none"> <li>Communicate in speech to talk about key questions in a short general conversation</li> <li>Initiate and develop conversations, coping with unfamiliar language and unexpected responses</li> <li>Express and develop ideas clearly and with increasing accuracy</li> <li>Speak coherently and confidently, with increasingly accurate pronunciation and intonation</li> </ul> <p><b>Writing - Production</b></p> <ul style="list-style-type: none"> <li>Write using an increasingly wide range of grammar and vocabulary</li> <li>Write creatively to express their own ideas and opinions</li> <li>Translate short written text accurately into the Spanish</li> </ul>					

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	<ul style="list-style-type: none"> <li>Express and develop ideas clearly and with increasing accuracy in writing</li> </ul>					
<b>Key Questions</b>	<ul style="list-style-type: none"> <li>Can you describe places and locations?</li> <li>Can you say what someone is like now?</li> <li>Can you say what someone is like in general?</li> <li>Can you say what people have?</li> </ul>	<ul style="list-style-type: none"> <li>Can you say what people do and don't do?</li> <li>Do you know numbers (1 to 12) and talk about more than one thing?</li> <li>Can you say what there is around you?</li> </ul>	<ul style="list-style-type: none"> <li>Can you describe things around you?</li> <li>Can you talk about the location of things?</li> <li>Can you describe a place?</li> <li>Can you talk about wanting and giving?</li> </ul>	<ul style="list-style-type: none"> <li>Can you describe your family?</li> <li>Can you ask and answer a range of questions?</li> <li>Can you talk about activities as a group?</li> <li>Can you talk about what others do as a group?</li> <li>Can you describe activities related to travel?</li> </ul>	<ul style="list-style-type: none"> <li>Can you talk about what people <i>can</i> do?</li> <li>Can you talk about what people <i>must</i> do?</li> <li>Can you use the plural forms to describe what is around you?</li> </ul>	<ul style="list-style-type: none"> <li>Can you discuss what people do and do not do using a range of verbs?</li> </ul>
<b>Assessment</b>	Phonics, vocabulary and grammar based assessment including listening, reading and writing modalities.	Phonics, vocabulary and grammar based assessment including listening, reading and writing modalities.	Achievement test including phonics, vocabulary and grammar. Students complete the test online.	Achievement and application test including phonics, vocabulary and grammar.	Achievement and application test including phonics, vocabulary and grammar.	Achievement and application test and completed online.