

# St Mary's CE High School Curriculum Map 23-24

## Year 8 History

*Creating living histories that identify social justice issues in diverse contexts*



	<b>Autumn 1 Stuarts</b>	<b>Autumn 2 The Industrial Revolution</b>	<b>Spring 1 Colonialism</b>	<b>Spring 2 Protest</b>	<b>Summer 1 Revolution</b>	<b>Summer 2 Civil Rights in the USA</b>
CONTENT	<b>Stuart Britain</b> <ul style="list-style-type: none"> <li>James I</li> <li>Charles I</li> <li>English Civil War</li> </ul>	<b>The Industrial Revolution</b> <ul style="list-style-type: none"> <li>Inventions</li> <li>Working Conditions</li> <li>Peterloo</li> </ul>	<b>Colonialism</b> <ul style="list-style-type: none"> <li>The Scramble for Africa</li> <li>Explorers, missionaries and traders</li> <li>The Empire and Popular Culture</li> </ul>	<b>Protest</b> <ul style="list-style-type: none"> <li>Women's suffrage</li> <li>LGBT Protest</li> </ul>	<b>Revolution</b> <ul style="list-style-type: none"> <li>The Enlightenment</li> <li>American Revolution</li> <li>French Revolution</li> <li>Russian Revolution</li> </ul>	<b>Civil Rights in the USA</b> <ul style="list-style-type: none"> <li>Origins of the movement.</li> <li>King and non-violence</li> <li>Malcolm X and Black Power</li> </ul>
Skills/ concepts	Historical enquiry Change and continuity  Absolute Monarchy	Using Evidence Change and Continuity Significance  <b>Industrialisation</b>	Using Evidence Change and Continuity  Imperialism	Using Interpretations Change and continuity  Protest and Suffrage	Interpretations Significance  Radicalism and resistance	Historical Enquiry Using Evidence Change and Continuity Non-violent protest
Key Questions	Was James I the 'Wiseest fool in Christendom'?  Why did Parliament win the English Civil War?  Was Oliver Cromwell a dictator?	Why did people want universal suffrage?  How far did working conditions improve over the nineteenth century?	How have interpretations of the British Empire changed over time?  What was the impact of the empire on Britain?	Why did suffragettes use more extreme methods of protest?  How did the experience of being black and British change in the 20 <sup>th</sup> century?  How did the Stonewall riots lead to an improvement in LGBT rights?	Why did America want their independence from Britain?  Did the Revolution make France a more equal country?  Was the downfall of the Romanovs inevitable?	How successful was non-violent direct action?  How much progress did the civil rights movement make in the years 1954-75?

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Assessment	Assessment on the division between monarchy and parliament.	Assessment on change and continuity in British society during the Industrial Revolution.	Assessment on turning points in the history of the British Empire	Year 8 Exam	Assessment on revolutions from the 18 <sup>th</sup> to the 20 <sup>th</sup> century.	Assessment on the success of the civil rights movement in the USA.
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