



## St Mary's CE High School Curriculum Map 2023-24

### YEAR 9 Health Studies

**Year 9 Health Studies** is the first year of the three year GCSE course. At the end of KS4, students should have a Level 1/Level 2 qualification in Health & Social Care. Students are taught using the OCR specification.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>	<b>R033 (M)</b>  <b>1.1 Life stages and development:</b> In this unit students will learn about key milestones of growth and development through the life stages. Students will also learn about factors affecting growth and development (PIES) across the life stages.	<b>R033 (M)</b>  <b>1.1 and 2.1(s) Life events and their impacts:</b> In this unit students will learn about how the needs of individuals have been affected by life events.	<b>R033 (M)</b>  <b>2.1 and 3.1(s) Sources of support that meet individual needs:</b> In this unit students will learn about how to recommend support to meet an individual's needs.	<b>R033 (M)</b>  <b>3.1 Sources of support that meet individual needs.</b> Working on NEA Task 1: Life stages	<b>R033 (M)</b>  <b>Working on NEA Task 2a and Task 2b</b>	<b>R033 (M)</b>  <b>NEA improvements and submission.</b>
<b>Skills</b>	To be able to Identify life	To be able to explain the	To be able to explain different	To be able to explain what	To be able to use their own	Students can use their own



	<p>stages of an individual. To be able to give generic examples of milestones at each life stage and begin to recognise that everyone is different. To be able to explain factors that affect the growth and development of an individual.</p>	<p>impact of physical events on PIES with examples. To be able to explain the impact of Relationship changes on PIES with examples.</p>	<p>sources of support giving examples of each. Using the local area, to research online at the local hospital / health centre / day care centre / surgeries and so on. To be able to identify different practitioners and explain what individuals might benefit from their support and why.</p>	<p>support family, friends, culture and religion is given to an individual. To be able to explain what various sources of support they would suggest for a specific individual to ensure person centred care is upheld. Students can use their own information gathered from previous lessons to start researching their NEA assignment for Task 1.</p>	<p>information gathered from previous lessons to start researching their NEA assignment for Task 2.</p>	<p>information gathered from previous lessons and teachers feedback to complete their NEA assignment for Task 1 and 2.</p>
<b>Key Questions</b>	<p>What are the five life stages? What skills are found within each group?</p> <p>What is the difference between growth and development?</p>	<p>What do physical, intellectual, emotional, social and financial impacts have on life events? How do these events affect individuals both positively and negatively?</p>	<p>What support do they have in their life? What if you had a medical issue? What if you were upset? What are formal informal / charities? Can you give examples? Who</p>	<p>What support does their family, friends, religion and culture give them? What is person-centred care?</p>	<p>What is a life event? What are the different types of life events? How are individuals affected by life events? How does this link to PIEF?</p>	



	<p>What milestones would you expect to be reached in each life stage? Why?</p> <p>What does PIES stand for? How does PIES help us to analyse each stage of growth and development?</p>	<p>What is an Expected life event?</p> <p>What is an unexpected life event?</p> <p>What is a life Circumstance?</p>	<p>might benefit from those sources of support? What sources of support are available in the local area? What support do different practitioners offer?</p> <p>What do they do in their role? Can you give specific examples?</p>			
<b>Assessment</b>	<p>Students will be given both formative and summative assessments on five life stages.</p>	<p>Students will be given both formative and summative assessments on life events.</p>	<p>OCR-set assignment: Task 1 Centre-assessed, OCR moderated Approx. 3 hours</p>	<p>OCR-set assignment: Task 1 Centre-assessed, OCR moderated Approx. 3 hours</p>	<p>OCR-set assignment: Task 2 Centre-assessed, OCR moderated Approx. 6 hours</p>	