

St Mary's CE High School Year 11 OVERVIEW Curriculum Map 2023-2024



Year 11 Autumn Term 2023

As a Church school, our Christian values are central to our curriculum intent:

- A passion for learning where knowledge is appreciated and valued for its intrinsic value
- Strong, confident and happy individuals who are able to live safe, healthy, fulfilling lives and be resilient when challenged with adversity
- To create citizens of the future who make a positive contribution to society and are equipped for the world of work by achieving nationally recognised qualifications that develop career progression
- A strong understanding of social justice which seeks to embed the values of inclusion, equality and human rights so that students can confidently recognise and challenge injustice

Individual Subject Curriculum Maps can be found on the School website using this link: [Curriculum Maps](#)

Christian themes and values	The St Mary's Way, Telling the Truth, Supporting each other, Friendship, Harvest, Black History Month, Second Chances, Creation, Remembrance, Peace, Making Good Decisions, Reverence, Preparing for Christmas /Advent, Christmas/Eucharist,	SMSC across the curriculum
Tutorial programme	Students will read a selection of non-fiction articles from a breadth of subject areas and global topics. This will not only support their English Language paper but will provide them with an understanding and appreciation of real world issues developing themselves as global citizens. Some students will also have targeted intervention sessions to support their progress and there will a revision programme in place across the year.	Keeping healthy Race
PSHE / RSE citizenship British values	<p>Students study PSHE two mornings a fortnight. The theme for Personal Development this term is addiction and substance abuse and the impact it has on our physical and mental health. The scheme of learning aims to cultivate a holistic approach to Personal Development, nurturing students' growth, resilience, and well-being.</p> <p>Key Topic: Mental Health Key Concept: Physical Health Big Question: How can we promote and prioritize mental well-being in ourselves and others?</p> <p>The Enquiry Questions include:</p> <ul style="list-style-type: none"> • What is the link between substance abuse and physical health? • Why do people react differently to the same drug? • In what ways does drug withdrawal damage my physical health? • Can you be addicted to junk food? • How can I ensure I am making informed choices that benefit my health? <p>How these reflect our British Values: Democracy: The question, "How can I ensure I am making informed choices that benefit my health?" relates to democracy because it emphasizes the importance of individuals having access to information and knowledge to make informed decisions about their health. In a democratic society, people are encouraged to make choices based on information and personal agency.</p>	Disability Loneliness Isolation Nature vs nurture Appreciation of other religions Good and evil Suffering Multiculturalism

	<p>Rule of Law: The discussion of substance abuse touch on the legal aspects of drug use, such as the consequences of using illegal drugs.</p> <p>Individual Liberty: Questions like "Can you be addicted to junk food?" and "Why do people react differently to the same drug?" relate to individual liberty because they explore the choices individuals make and the variations in how people respond to substances. It highlights the concept that individuals have the liberty to make choices, even if those choices may impact their health.</p> <p>Mutual Respect and Tolerance of Different Faiths and Beliefs: Although the questions primarily focus on physical health and substance abuse, discussions around these topics should be conducted with mutual respect and tolerance. Different people may have varying beliefs and attitudes towards substance use, and it's important to approach these discussions with respect for diverse perspectives.</p>		<p>Race and love</p> <p>Modernism – an appreciation of art and its influence</p> <p>Conflict and impacts</p>
Core Subjects	<p>English Language Exam Board & Syllabus: AQA GCSE English Language 8700 Link to website: http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702 Link to the Curriculum Map ENGLISH LANGUAGE</p> <p>The focus of this term is on English Literature</p>	<p>English Literature Exam Board & Syllabus: AQA GCSE English Literature 8702 Link to website: http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702 Link to the Curriculum Map ENGLISH LITERATURE</p> <p>In the Autumn term, students' study the 19th century novel Dr Jekyll & Mr Hyde. Students read the novel with an understanding of the 19th Century context. Students will consider themes such as duality and binary opposites, science verses religion, Darwinism, and morality within the novel and they will question how pathetic fallacy is used to create mood and atmosphere within the novel.</p> <p>In the final half term, students start their revision. Students revisit Romeo and Juliet and Dr Jekyll & Mr Hyde, and Language paper 1. Students will practice study skills, planning of key questions, using mark schemes and past papers to practice and learn knowledge and skills associated with each paper. Students will also be supported to revise through recall and repetition.</p>	<p>Cultural awareness</p> <p>Appreciating different societies</p> <p>Global development</p> <p>First aid</p> <p>Healthy lifestyles</p> <p>Migration</p>
	<p>Maths Exam Board & Syllabus: Pearson Edexcel GCSE Mathematics 1MA1 Link to website: MATHS EDEXCEL Link the Curriculum Map: MATHS FOUNDATION</p> <p>During the start if Year 11, students will develop their skill and knowledge on the subject of sequences and graphs. Students will use sequences and graphs to problem solve including:</p> <ul style="list-style-type: none"> Continue a linear patterns Find a position to term rule Use a position to term rule and find the term at any position 	<p>Maths Exam Board & Syllabus: Pearson Edexcel GCSE Mathematics 1MA1 Link to website: MATHS EDEXCEL Link the Curriculum Map: MATHS HIGHER</p> <p>During the start of Year 11, students will develop their knowledge and skills on Sequences, Quadratic graphs, Equations of lines, Regions and estimating gradients of curves/area under curves. These topics are taught together to help make links with sequences and graphs. Students will extend their understanding of</p>	<p>Integration</p> <p>Climate change</p> <p>Global accountability</p> <p>Appreciation of art, design and music</p>

	<ul style="list-style-type: none"> Plot graphs of quadratics <p>In the latter term students will study proportional reasoning, similarity, bounds and errors and Positional vectors. The purpose of this that these topics share common themes.</p> <p>By the end of the term, students will be able to:</p> <ul style="list-style-type: none"> Work with direct proportion in a variety of context including pie charts, metric conversions, currency conversions, similar shapes and enlargements Work with inverse proportion Find lower and upper bounds of numbers Add and subtract column vectors 	<p>shapes of graphs ready to have an appreciation of transformed graphs in Spring 2. A breakdown of the skills are as follows:</p> <ul style="list-style-type: none"> Find missing terms of Fibonacci, geometric and quadratic style sequences Find the position to term rule of a quadratic sequence <p>In the latter term, students will study: Circle theorems, Vector geometry and Equations of circles. These topics cover the final areas of geometry yet to be covered. Students have already covered congruence and other equations in year 10, which will help with the understanding of these topics. A breakdown of topics they will study is:</p> <ul style="list-style-type: none"> Use circle theorems to solve problems Add and subtract vectors Find scalar multiples of vectors Form vector expressions Form complex proofs using vectors Solve problems using equations of circles 	<p>Challenging hate</p> <p>Problem solving</p> <p>Personal responsibility</p>
	<p>Science Exam Board and web link: <u>Twenty First Century Combined Science OCR 2016</u> <u>Twenty First Century Biology OCR 2016</u> <u>Twenty First Century Chemistry OCR 2016</u> <u>Twenty First Century Physics OCR 2016</u></p> <p>In the first half term of Year 11, students study The Human Body – staying alive. It is imperative that students gain a good understanding of:</p> <ul style="list-style-type: none"> Transport of substances Nervous system Hormones Homeostasis Hormones in reproduction Failure of organs and control systems <p>Questions students are expected to know and articulate are:</p> <ul style="list-style-type: none"> How do substances get into, out of and around our bodies? How does the nervous system help us to respond to changes? How do hormones control responses in the human body? 	<p>Religious Studies Exam Board and Syllabus: AQA Religious Studies A (8062) Link to website: http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062 Link to the Curriculum Map RELIGIOUS STUDIES</p> <p>Students have started Unit 1 Islamic Beliefs. During this term, students will complete Islamic Beliefs and Practices. Students will study:</p> <ul style="list-style-type: none"> The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences. The Oneness of God (Tawhid), Qur'an Surah 112. The nature of God: omnipotence, beneficence, mercy, fairness and justice (Adalat in Shi'a Islam), including different ideas about God's relationship with the world: immanence and transcendence. Angels, their nature and role, including Jibril and Mika'il. Predestination and human freedom and its relationship to the Day of Judgement. 	

	<ul style="list-style-type: none"> Why do we need to maintain a constant internal environment? <p>In the second term, students move onto the topic of Chemical analysis and Radioactive materials. Students gain a knowledge in:</p> <ul style="list-style-type: none"> Purity of substances Calculating the amount of substances in a reaction Measuring the amount of chemicals Radioactivity Using radioactive materials safely <p>Again, students use their knowledge to respond to questions such as:</p> <ul style="list-style-type: none"> How are chemicals separated and tested for purity? <i>How do chemists find the composition of unknown samples? (separate science only).</i> What is radioactivity? How can radioactive materials be used safely? <i>How can radioactive materials be used to provide energy? (separate science only)</i> 	<ul style="list-style-type: none"> Life after death (Aakhirah), human responsibility and accountability, resurrection, heaven and hell. <p>In the latter term students will continue with their study of Islam to build a knowledge on Islamic beliefs and practices. Students will be able to explain their answers with an awareness of how and why Muslims practice their faith. Students will learn about:</p> <ul style="list-style-type: none"> The Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam. Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1-5. Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam. Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance. Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad. Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura. 	
Foundation Subjects	<p>Btec Art and Design Exam Board and syllabus: Pearson Edexcel BTEC Level 2 Art and Design Link to website: Art and Design Practice Pearson qualifications</p> <p>GCSE Art and Design Exam Board and syllabus: AQA Art & Design (Fine Art) Link to website: Art and Design GCSE</p>	<p>Business Studies & Enterprise Enterprise: Exam Board: Pearson BTEC Level 2 Enterprise Link to website: ENTERPRISE Business: Pearson (GCSE 9-1)</p> <p>GCSE Business: Exam Board: Pearson Edexcel GCSE (9-1) in Business (1BS0) Website: Specification (pearson.com)</p>	<p>Computer Science Exam Board & Syllabus: OCR J276 Computer Science Link to website: COMPUTER SCIENCE</p>
	Digital Information Technology	Drama	Engineering Design

	Exam Board & Syllabus: BTEC Tech Awards Digital Information Technology Link to website: DIT	Exam Board & Syllabus: Pearson Edexcel Level 1/Level 2 GCSE Drama (9-1) in Drama (1DR0) Link to website: DRAMA	Exam Board & Syllabus: OCR Cambridge National: Engineering Design Level 2 Certificate Link to website: ENGINEERING	
	French Exam Board: AQA Link to website: www.aqa.org.uk	Geography Exam Board & Syllabus: OCR Geography B (Geography for Enquiring Minds)) - J384 Link to exam board website: GEOGRAPHY Link to the department Website: https://smhsgeographydept.weebly.com/	Health and Social Care Exam Board and Syllabus: OCR Cambridge Technical award in Health and Social Care Link to website: Cambridge Technicals - Health and Social Care - OCR	
	Hospitality and Catering Exam Board & Syllabus: WJEC Level 2 Hospitality & Catering Link to website: HOSPITALITY & CATERING	History Exam Board & Syllabus: 60180924 Pearson Edexcel Level 2 GCSE in History Link to website: HISTORY	Music Exam Board & Syllabus: BTEC first award EDEXCEL Link to website: MUSIC	
	Spanish Exam Board: AQA Spanish 8698 Link to website: SPANISH	Sports Science Exam Board and Syllabus: OCR Cambridge Nationals Sport Science Link to website: SPORT SCIENCE	Textile Design Exam Board & Syllabus: AQA GCSE Art & Design: Textile Design Link to website: TEXTILES	
CEIAG	This term students will attend a Sixth Form Open Evening Students will also take part in Subject Lead talks about the options that Subjects have in the Sixth form if they want to study their subject further.			

Year 11 Spring Term 2024

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- A passion for learning where knowledge is appreciated and valued for its intrinsic value
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- To create citizens of the future who make a positive contribution to society and are equipped for the world of work by achieving nationally recognised qualifications that develop career progression
- A strong understanding of social justice which seeks to embed the values of inclusion, equality and human rights so that students can confidently recognise and challenge injustice

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Christian themes and values	New Beginnings, Forgiveness, Holocaust Memorial Week, RESPECTFULNESS, Compassion., Following the rules, Hope, Faithfulness, Thankfulness, Dignity, Lent/Eucharist	SMSC across the curriculum
Tutorial programme	Students will read a selection of non-fiction articles from a breadth of subject areas and global topics. This will not only support their English Language paper but will provide them with an understanding and appreciation of real world issues developing themselves as global citizens. Some students will also have targeted intervention sessions to support their progress and there will be a revision programme in place across the year.	Keeping healthy Race
PSHE / RSE citizenship British values	<p>Students study PSHE two mornings a fortnight. Students cover aspects of the curriculum such as: How can I prepare to live in the wider world successfully?</p> <p>This topic complements the CEAIG curriculum and allows students near the end of their KS4 journey to consider next steps. Students will explore:</p> <ul style="list-style-type: none"> • Careers • Options after KS4 • Work and technology • Workplace skills <p>Students will then engage in a unit called: Fake news and disinformation where they will learn how to recognise and challenge:</p> <p>Fake news The news agenda, censorship and free speech. As students embark on life after GCSE's and they start to consider their political rights and responsibilities, students are encouraged to think about: how they show compassion as a citizen.</p> <p>Students consider;</p> <p>Them and the world - Local regional and national government and the role of International organisations such as Non-Governmental Organisations. They will then reflect on their role as citizens and contemplate: Equality and their role in promoting and defending it Social injustice and the impact they can have on making the world a better and fairer place to live.</p>	Disability Loneliness Isolation Nature vs nurture Appreciation of other religions Good and evil Suffering Multiculturalism

Core Subjects	<p>English Language Exam Board & Syllabus: AQA GCSE English Language 8700 Link to website: http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702 Link to the Curriculum Map ENGLISH LANGUAGE</p> <p>In the latter term of the Spring term, students prepare for the summer examinations by revising for the English Language examination:</p> <ul style="list-style-type: none"> • AQA Language Paper 1 - Fiction • AQA Language Paper 2 - Non-fiction <p>The English Literature paper:</p> <ul style="list-style-type: none"> • Romeo and Juliet • Poetry Anthology • Unseen Poetry • Dr Jekyll & Mr Hyde • An Inspector Calls 	<p>English Literature Exam Board & Syllabus: AQA GCSE English Literature 8702 Link to website: http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702 Link to the curriculum Map ENGLISH LITERATURE</p> <p>In the first term of the Spring, students are introduced to the Modern text – An Inspector Calls. Within the text students explore the themes of class; cause and effect; youth verses experience and the supernatural to name a few. Students are exposed to dramatic irony and tension which are part of a wider political context As a play, students also consider the role that stage direction and plays to create tension and creates the scene.</p> <p>*At present Ofqual have yet to determine if this unit will feature in the 2021-22 assessed units (remove)</p>	<p>Race and love</p> <p>Modernism – an appreciation of art and its influence</p> <p>Conflict and impacts</p> <p>Cultural awareness</p> <p>Appreciating different societies</p>
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	<p>Maths Exam Board & Syllabus: Pearson Edexcel GCSE Mathematics 1MA1 Link to website: MATHS EDEXCEL Link to the Curriculum Map: MATHS FOUNDATION</p> <p>Students will spend this term working on bespoke revision topics as a result of PPE and in-class assessments. Students will be completing past papers and teachers will be continually marking, assessing, planning, delivering content, providing practice and assessing students again. The aim of this term is to ensure that students have mastered the different components of the examination and are confident sitting their GCSE paper.</p>	<p>Maths Exam Board & Syllabus: Pearson Edexcel GCSE Mathematics 1MA1 Link to website: MATHS EDEXCEL Link to the Curriculum Map MATHS HIGHER</p> <p>In the Spring term, students grapple with Algebraic proportion, Quadratic formula, Quadratic simultaneous equations, Graphs of trigonometric functions, Graph transformations and Quadratic inequalities. This is the most challenging content and is reliant on students having studied the earlier units.</p> <p>Students will to be able to:</p> <ul style="list-style-type: none"> • Solve problems using algebraic direct/inverse proportion • Use the quadratic formula to solve quadratics • Sketch graphs of trigonometric functions • Sketch graphs which have been translated or stretched in the y or x axis • Recognise equations of transformed graphs <p>Students will then spend the latter term working on bespoke revision topics as a result of PPE and in-class assessments. Students will be completing past papers and teachers will be continually marking, assessing, planning, delivering content, providing practice and assessing students again. The aim of this term is to ensure that students have mastered the different components of the examination and are confident sitting their GCSE paper.</p>	<p>Global development</p> <p>First aid</p> <p>Healthy lifestyles</p> <p>Migration</p> <p>Integration</p> <p>Climate change</p> <p>Global accountability</p> <p>Appreciation of art, design and music</p> <p>Challenging hate</p> <p>Problem solving</p>
	<p>Science Exam Board and web link: Twenty First Century Combined Science OCR 2016 Twenty First Century Biology OCR 2016 Twenty First Century Chemistry OCR 2016 Twenty First Century Physics OCR 2016 In the Spring term, students grapple with Life on Earth- past, present and future and Making Useful Chemicals Students explore key concepts such as:</p> <ul style="list-style-type: none"> • Evolution • Classification • Maintaining Biodiversity 	<p>Religious Studies Exam Board and Syllabus: AQA Religious Studies A (8062) Link to website: http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</p> <p>In the last term of Year 10, students study religion and Human relationships. This requires students to study a number of religions and their approaches to issues such as:</p> <p>Marriage and Divorce, including:</p> <ul style="list-style-type: none"> • Reasons for divorce, and remarrying. 	<p>Personal responsibility</p>

	<p>Making Useful Chemicals</p> <ul style="list-style-type: none"> • Acids and Bases • Rates of reactions • Chemical yields <p>In the last half term, students complete their taught curriculum by studying: Matter- models and explanations. Students consolidate knowledge on:</p> <ul style="list-style-type: none"> • Particle model • Density • Specific heat capacity and specific latent heat • Extension in a spring <p>They will become proficient in explaining their answers using scientific terminology and will be able to make informed and detailed responses to questions such as:</p> <ul style="list-style-type: none"> • What useful products can be made from acids? • How do chemists control the rate of reactions 	<ul style="list-style-type: none"> • Ethical arguments related to divorce, for example the sanctity of marriage <p>Families and gender equality</p> <p>The nature of families, including:</p> <ul style="list-style-type: none"> • The role of parents and children • Extended families and the nuclear family. <p>The purpose of families, including:</p> <ul style="list-style-type: none"> • procreation • stability and the protection of children • educating children in a faith. <p>Contemporary family issues including:</p> <ul style="list-style-type: none"> • same-sex parents • polygamy. <p>The roles of men and women.</p> <ul style="list-style-type: none"> • Gender equality. <p>Gender prejudice.</p> <p>Students then move to Theme B – Religion and Life. In this unit students. Students consider the Origins of the universe, including:</p> <ul style="list-style-type: none"> • Religious teachings about the origins of the universe, and different interpretations of these • The relationship between scientific views, such as the Big Bang theory, and religious views. • The use and abuse of the environment, including the use of natural resources, pollution. <p>The use and abuse of animals, including:</p> <ul style="list-style-type: none"> • Animal experimentation/ vivisection • The use of animals for food. • The origins and value of human life <p>The origins of life, including:</p> <ul style="list-style-type: none"> • Religious teachings about the origins of human life, and different interpretations of these • The relationship between scientific views, such as evolution, and religious views. • Abortion, including situations when the mother's life is at risk. • Euthanasia. <p>Students revisit beliefs about death and an afterlife, but with the focus on how beliefs impact how human life is valued.</p>	
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Foundation Subjects	Btec Art and Design Exam Board and syllabus: Pearson Edexcel BTEC Level 2 Art and Design Link to website: Art and Design Practice Pearson qualifications	GCSE Art and Design Exam Board and syllabus: AQA Art & Design (Fine Art) Link to website: Art and Design GCSE	Business Studies & Enterprise Exam Board: Pearson BTEC Level 2 Enterprise Link the website: ENTERPRISE	
	GCSE Business Studies: Exam Board: Pearson Edexcel GCSE (9-1) in Business (1BS0) Website: Specification (pearson.com)	Computer Science Exam Board & Syllabus: OCR J276 Computer Science Link to website: COMPUTER SCIENCE	Digital Information Technology Exam Board & Syllabus: BTEC Tech Awards Digital Information Technology Link to website: DIT	
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	Geography Exam Board & Syllabus: OCR Geography B (Geography for Enquiring Minds)) - J384 Link to exam board website: GEOGRAPHY Link to the department Website: https://smhsgeographydept.weebly.com/	Health and Social Care Exam Board and Syllabus: OCR Cambridge Technical award in Health and Social Care Link to website: Cambridge Technicals - Health and Social Care - OCR	Hospitality and Catering Exam Board & Syllabus: WJEC Level 2 Hospitality & Catering Link to website: HOSPITALITY & CATERING	
	History Exam Board & Syllabus: 60180924 Pearson Edexcel Level 2 GCSE in History Link to website: HISTORY	Music Exam Board & Syllabus: BTEC first award EDEXCEL Link to website: MUSIC	Spanish Exam Board: AQA Spanish 8698 Link to website: SPANISH	
	CEIAG Sports Science Exam Board and Syllabus: OCR Cambridge Nationals Sport Science Link to website: SPORT SCIENCE	Textile Design Exam Board & Syllabus: AQA GCSE Art & Design: Textile Design Link to website: TEXTILES		

Year 11 Summer Term 2024

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Christian themes and values	Keeping Promises, Acceptance, Empathy, Justice, Leadership, Eucharist, The Ten Commandments, Well-being/Pride, Loyalty, Well-Being, Global Citizenship, Courage, Celebrations		SMSC across the Curriculum
Tutorial programme	Students will be preparing for GCSE's that will commence mid-May Students will partake in a number of activities from well-being to revision sessions.		Keeping healthy
PSHE / RSE			
Core Subjects	English Language Exam Board & Syllabus: AQA GCSE English Language 8700 Link to website: http://www.aqa.org.uk/subjects/english/gcse/english-language-8700 Link to the Curriculum Map ENGLISH LANGUAGE In the first Summer term of Year 11, students prepare for the summer examinations by revising for the English Language examination: <ul style="list-style-type: none"> • AQA Language Paper 1: Fiction • AQA Language Paper 2: Non-fiction 	English Literature Exam Board & Syllabus: AQA GCSE English Literature 8702 Link to website: http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702 Link to the Curriculum Map ENGLISH LITERATURE In the latter term of Year 11, students prepare for the summer examinations by revising for the English Literature examination: <ul style="list-style-type: none"> • Romeo and Juliet • Poetry Anthology • Unseen Poetry • Dr Jekyll & Mr Hyde • An Inspector Calls 	Race
	Maths Exam Board & Syllabus: Pearson Edexcel GCSE Mathematics 1MA1 Link to website: MATHS EDEXCEL Link to the Curriculum Map MATHS FOUNDATION	Maths Exam Board & Syllabus: Pearson Edexcel GCSE Mathematics 1MA1 Link to website: MATHS EDEXCEL Link to the Curriculum Map MATHS HIGHER	Disability Loneliness Isolation Nature vs nurture Appreciation of other religions Good and evil Suffering

	<p>In the last term, students will be revising through practise of past papers that will indicate to staff areas of the curriculum that need further teaching and practice. This will support students be prepared for their examination later in the term.</p>		<p>In the last term, students will be revising through practise of past papers that will indicate to staff areas of the curriculum that need further teaching and practice. This will support students be prepared for their examination later in the term.</p>	Multiculturalis m					
	<p>Science Exam Board and web link: <u>Twenty First Century Combined Science OCR 2016</u> <u>Twenty First Century Biology OCR 2016</u> <u>Twenty First Century Chemistry OCR 2016</u> <u>Twenty First Century Physics OCR 2016</u></p> <p>Students will have finished the formal taught element of the curriculum and teachers will use past and ongoing assessments to identify aspects of the curriculum that need revising so that students can consolidate their knowledge.</p>		<p>Religious Studies Exam Board and Syllabus: AQA Religious Studies A (8062) Link to website: <u>http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</u></p> <p>In the Summer term, students study the last theme on Religion, Peace and Conflict (Theme D) This unit explores:</p> <p>Religion and belief as a cause of war and violence in the contemporary world. This will include the following:</p> <ul style="list-style-type: none">• Nuclear weapons, including nuclear deterrence.• The use of weapons of mass destruction.• Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching.• Religious responses to the victims of war including the work of one present day religious organisation. <p>Students will have finished the formal taught element of the curriculum and teachers will use past and ongoing assessments to identify aspects of the curriculum that need revising so that students can consolidate their knowledge.</p>	Race and love	Modernism – an appreciation of art and its influence	Conflict and impacts	Cultural awareness	Appreciating different societies	Global development
Foundation Subjects	<p>Btec Art and Design Exam Board and syllabus: Pearson Edexcel BTEC Level 2 Art and Design Link to website: <u>Art and Design Practice Pearson qualifications</u></p> <p>GCSE Art and Design Exam Board and syllabus: AQA Art & Design (Fine Art) Link to website: <u>Art and Design GCSE</u></p>	<p>Business Studies & Enterprise Enterprise: Exam Board: Pearson BTEC Level 2 Enterprise Link to website: <u>ENTERPRISE</u> Business: Pearson (GCSE 9-1)</p>	<p>GCSE Business: Exam Board: Pearson Edexcel GCSE (9-1) in Business (1BS0) Website: <u>Specification (pearson.com)</u></p>	First aid	Healthy lifestyles	Migration	Integration	Climate change	
	Computer Science	Digital Information Technology	Engineering Design						

	Exam Board & Syllabus: OCR J276 Computer Science Link to website: COMPUTER SCIENCE	Exam Board & Syllabus: BTEC Tech Awards Digital Information Technology Link to website: DIT	Exam Board & Syllabus: OCR Cambridge National: Engineering Design Level 2 Certificate Link to website: ENGINEERING	
	French Exam Board: AQA Link to website: www.aqa.org.uk	Geography Exam Board & Syllabus: OCR Geography B (Geography for Enquiring Minds)) - J384 Link to exam board website: GEOGRAPHY Link to the department Website: https://smhsgeographydept.weebly.com/	Health and Social Care Exam Board and Syllabus: OCR Cambridge Technical award in Health and Social Care Link to website: Cambridge Technicals - Health and Social Care - OCR	
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CEIAG	Exam results and enrolment into Sixth Form			