

Curriculum Map 2024 25
French Year 9



	1A	1B	2A	2B	3A
<p style="text-align: center;">CONTENT</p> <p><i>Declarative Knowledge – ‘Know What’</i></p>	<ul style="list-style-type: none"> -Present tense of regular verbs in all subject pronouns -Direct object pronouns -Near future tense in all subject pronouns -Perfect tense of verbs taking both ‘avoir’ and ‘être’ in all subject pronouns -Combining three tenses together using all subject pronouns 	<ul style="list-style-type: none"> -Il faut + infinitive (it is necessary/you must/you have to...) -Depuis + present tense (how long something has happened for) -Distant future tense of regular and common irregular verbs in all subject pronouns -Combining three tenses together (distant future instead of near future) using all subject pronouns 	<ul style="list-style-type: none"> -Masculine, feminine and plural nouns -Modal verbs, all subject pronouns -Imperfect tense, all subject pronouns -Combining recently learned tenses (distant future and imperfect tense) together -Using at least three tenses together 	<ul style="list-style-type: none"> -Inverted questions -Direct object pronoun ‘y’ -Conditional tense, all subject pronouns -Reflexive verbs in the present tense, all subject pronouns -Combining five tenses together -Complex expressions using ‘avoir’ -Complex expressions using ‘si’ 	<ul style="list-style-type: none"> -Present tense of regular verbs -Adjectival agreements -Definite and indefinite articles -Prepositions -Irregular verbs in the present tense -Reflexive verbs in the present tense -Near future tense -Perfect tense
<p style="text-align: center;">Skills</p> <p><i>Procedural Knowledge – ‘Know How’</i></p>	<p>Listening</p> <ul style="list-style-type: none"> -Demonstrate general understanding of spoken language from all previous topics studied -Follow and understand parts of clear standard speech using some familiar language from topics studied and previously learnt topics, but also some unfamiliar language which students will need to sift through 	<p>Speaking</p> <ul style="list-style-type: none"> -Communicate in speech to talk about key questions in a short general conversation about all previous topics studied -In said general conversation, exchange opinions and reasons -Make appropriate and mostly accurate use of vocabulary and 	<p>Listening</p> <ul style="list-style-type: none"> -Demonstrate general understanding of spoken language from all previous topics studied -Follow and understand parts of clear standard speech using some familiar language from topics studied and previously learnt topics, but also some unfamiliar language 	<p>Speaking</p> <ul style="list-style-type: none"> -Communicate in speech to talk about key questions in a short general conversation about all previous topics studied -In said general conversation, exchange opinions and reasons -Make appropriate and mostly accurate use of vocabulary and 	<p>Writing (Interim Assessment)</p> <ul style="list-style-type: none"> -Communicate in writing short to medium length texts to respond to 4 bullet points using a range of simple and complex sentences -In said texts, present facts and express ideas and opinions -Make mostly accurate use of vocabulary and

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	<p>-Identify key points and opinions in a variety of spoken passages of differing length, with some being fairly long</p> <p>Reading</p> <p>-Understand and respond to written language from all previous topics studied</p> <p>-Understand general and specific details within texts using some high frequency familiar language from topics studied but also a lot of unfamiliar language which students will have to work around</p> <p>-Identify key points and opinions in a variety of written passages of differing lengths, with some being fairly long</p> <p>-Translate a 50 word passage from French into English</p>	<p>grammatical structures previously studied</p> <p>-Use accurate pronunciation and intonation to be understood by a native speaker</p> <p>Writing</p> <p>-Communicate in writing short to medium length texts to respond to 4 bullet points using a range of simple and complex sentences</p> <p>-In said texts, present facts and express ideas and opinions</p> <p>-Make mostly accurate use of vocabulary and grammatical structures previously studied</p> <p>-Translate a 50 word passage from English into French</p>	<p>which students will need to sift through</p> <p>-Identify key points and opinions in a variety of spoken passages of differing length, with some being fairly long</p> <p>Reading</p> <p>-Understand and respond to written language from all previous topics studied</p> <p>-Understand general and specific details within texts using some high frequency familiar language from topics studied but also a lot of unfamiliar language which students will have to work around</p> <p>-Identify key points and opinions in a variety of written passages of differing lengths, with some being fairly long</p> <p>-Translate a 50 word passage from French into English</p>	<p>grammatical structures previously studied</p> <p>-Use accurate pronunciation and intonation to be understood by a native speaker</p> <p>Writing</p> <p>-Communicate in writing short to medium length texts to respond to 4 bullet points using a range of simple and complex sentences</p> <p>-In said texts, present facts and express ideas and opinions</p> <p>-Make mostly accurate use of vocabulary and grammatical structures previously studied</p> <p>-Translate a 50 word passage from English into French</p>	<p>grammatical structures previously studied</p> <p>-Translate a 50 word passage from English into French</p>
Key Questions	What are the key patterns when using the	Which language structures have been	What comes after a modal verb most of the	What are the three different ways of asking	If you picked 10 common French verbs, could you

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	<p>'I' form of the verb to remember for past, present and future tenses?</p> <p>Can this be stretched to incorporate patterns for the 'we' or 'he/she' form?</p> <p>What rules for the perfect tense must be remembered to effectively use it? (auxiliary verb, past participle, patterns of it, which verbs take être and remembering to agree them with subject)</p> <p>How does the use of direct object pronoun differ from French to English, including both the word order and the word itself?</p> <p>What suitable time expressions can be used to differentiate between when to use past, present and future?</p>	<p>looked at which involve using the infinitive without adapting it?</p> <p>What tense must be used with the word 'depuis' and why?</p> <p>What is the stem for the distant future tense and what are the endings for the different subject pronouns?</p> <p>What negative expressions can be used around verbs in French apart from the obvious 'ne... pas'?</p>	<p>time in French? What patterns are there between the three key modal verbs in French?</p> <p>What different patterns are there to remember the different spellings between the masculine and feminine forms of nouns?</p> <p>In what way is the imperfect tense similar to the present tense? Different to the perfect and near future tense?</p>	<p>a question in French? What questions words do you need to know by heart to be able to understand the core of what any question is asking you?</p> <p>What do the conditional and imperfect tense have in common? And what do the conditional and distant future tense have in common?</p> <p>What are the reflexive pronouns you need to remember which differentiate reflexive verbs from regular verbs? Do they otherwise operate the same as regular verbs?</p>	<p>form them in the 'I' form in the present, perfect and near future tenses? And also the 'we' form?</p> <p>What two main different types of prepositions are there, and how differently are they formed?</p> <p>Which irregular verbs feature regularly and need to be learnt off by heart in the 'I' form, and possibly the 3rd person singular and 1st person plural?</p> <p>What patterns are there in adjectives between the masculine, feminine and plural agreements?</p>
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Assessment	Respond to questions based on written texts and spoken phrases on outings/dates, and translate a short text from French into English.	Produce oral and written responses to questions (at least three questions in spoken form, and between 40 and 90 words in written form) on healthy living, and translate some short sentences from English into French.	Respond to questions based on written texts and spoken phrases on jobs, and translate a short text from French into English.	Produce oral and written responses to questions (at least three questions in spoken form, and between 40 and 90 words in written form) on holidays and global issues, and translate some short sentences from English into French.	Respond to a four bullet point question in written form with between 40 and 90 words, and translate some short sentences from English into French.