

St Mary's CE High School

Provider Access Policy

Date of Review: July 2026

Date of Next Review: July 2028

Date of Review	July 2026
Ratified by Governors	July 2026
Date of Next Review	July 2028
Author	Careers Lead and Adviser

"Our vision, as a school with a Christian ethos, is founded on The Parable of the Sower, where

***Through God's love, we are the rich soil where seeds flourish and roots grow,
based on the Parable of the Sower, Mark 4: 3-9***

This underpins our motto, **We believe everyone is equal, everyone deserves the best**, and is key to what we do. We believe that we are all equal, irrespective of our background and beliefs. We provide a safe, nurturing environment in which we can all flourish. We have the very highest aspirations for our students, their families, our local community, and ourselves, and want nothing but the best. We challenge students by having a rich and exciting curriculum provision and by making learning practical, engaging and enjoyable. We enable students to succeed by providing the best possible personalised support."

Richard Vaughan – Headteacher

WE BELIEVE EVERYONE IS EQUAL: EVERYONE DESERVES THE BEST

Lieutenant Ellis Way, Cheshunt, Hertfordshire EN7 5FB t: 01992 629124
e: admin@st-maryshigh.herts.sch.uk w: www.st-maryshigh.herts.sch.uk

'Students are proud of their school; it prepares them well for adult life' OFSTED 2023
'An exceptionally inclusive and caring community' SIAMS Inspection 2020

St Mary's CE Academy, Cheshunt, is a limited company registered in England and Wales
Company No. 07999861 Registered Office: As above

Contents

1.	Introduction	4
	• Purpose of the Policy • Legal Framework • Policy Statement	
2.	Student Entitlement	4
	• Access to Providers • Careers Education Programme • Encounters with Technical Education and Apprenticeship Providers	
3.	Meaningful Provider Encounters	4
4.	Facilities Available to Providers	4
	• Presentation Facilities • ICT and Audio-Visual Equipment • Support from School Staff	
5.	Previous Providers	5
6.	Destination Data	5
	• Year 11 Destination Data • Year 13 Destination Data	
7.	Management of Provider Access Requests	6
	• Procedure • Opportunities for Access • Premises and Facilities	
8.	Complaints	7

1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Student Entitlement

All students in Years 8 to 13 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age, these encounters are mandatory and there will be a minimum of **two encounters for students during the 'first key phase' (Year 8 to 9) and two encounters for students during the 'second key phase' (Year 10 to 11)**. For students in the **'third key phase' (Year 12 to 13)**, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours, and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
- explain what career routes those options could lead to;
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider);
- answer questions from students.

3. Meaningful Provider Encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

4. Facilities Available to Providers

St Mary's will use the Main Hall, classrooms, or private working spaces available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio-visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader. Students will have a member of staff or multiple members of staff during every activity and meaningful encounter that takes place in and outside of school.

5. Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- University of Hertfordshire
- Tesco
- Google
- RAF

6. Destination Data

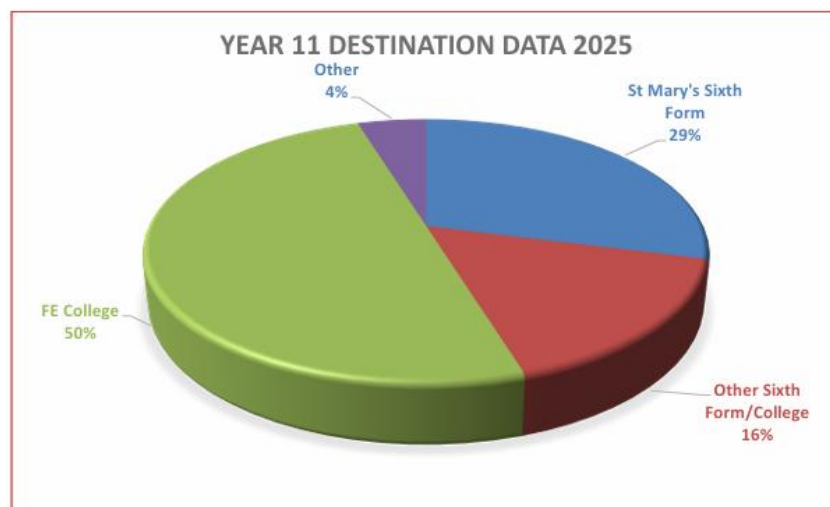
Year 11

Last year our Year 11 students moved to range of providers, such as:

- CK Plumbing, Nazeing
- Capel Manor College
- Elstree Screen Arts Academy
- HRC
- Capital City College

Below is the data captured from last year's year 11 cohort.

Date of Leaving	Number of Students	% SMHS Sixth Form	% FE College	% Apprenticeship	% Other Sixth Form/College	% Other
Summer 2025	190	29%	50%	1%	16%	4%



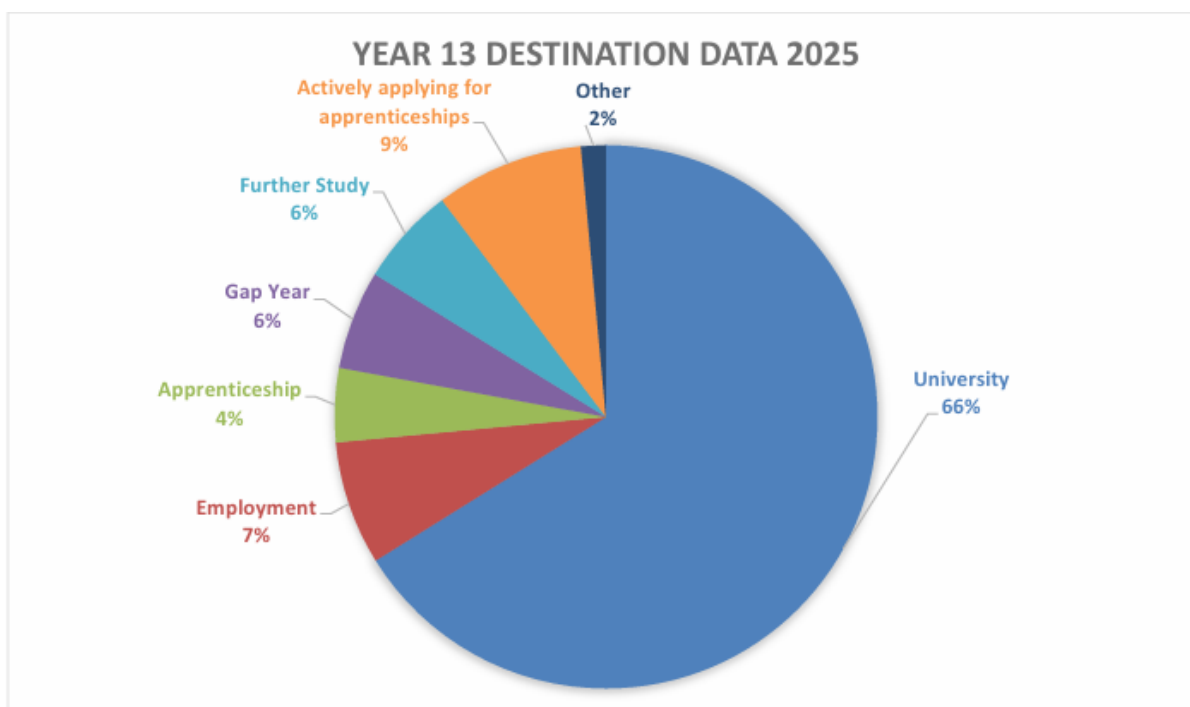
Year 13

Last year our Year 13 students moved to range of providers, such as:

- Hertfordshire, Westminster, Northampton, Swansea Universities
- Russell Group Universities
- Apprenticeships in Accountancy & Biomedical Science
- Paid Employment

Below is the data captured from last year's year 13 cohort.

Date of Leaving	Number of Students	% Going to University	% of those going to a Russell Group University	% Gap Year	% Going into Further Education	% Going into an Apprenticeship	% Going into Employment/Other
Summer 2025	68	66%	8%	6%	6%	4%	18%



7. Management of Provider Access Requests

Procedure

A provider wishing to request access should contact Ashley Wildman, Careers Lead and Careers Adviser on 01992 629124, email admin@st-maryshigh.herts.sch.uk (marked for the attention of the Careers Lead)

Opportunities for Access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you

Premises and Facilities

The school will make the Main Hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

8. Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.